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ABSTRACT

Basic educational data, for fall 1974, on all public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction are presented in this report. National trend data since fall 1970 are included for selected items. Detailed data, by state or other area, are provided on the numbers of local school districts, staff, pupils, and high school graduates in fall 1974, as well as estimated expenditures for school maintenance and operation and average salaries of professional instructional staff for the 1974-75 school year. Also included are data on the numbers of public elementary and secondary day schools for 1973-74. Most of the data are also shown separately for the 20 most populous cities. The information presented here was gathered in a survey of public elementary and secondary day schools conducted by the National Center for Education Statistics in cooperation with education officials of the individual states. Descriptions of survey procedure, other methodology, and coverage are included in the report, and a replica of the report form and instructions sent to respondents is presented in the appendix. (Author/JG)

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HIGHLIGHTS

School districts.--The number of local school districts continued a decline to an estimated 16,561 in fall 1974 from 16,730 reported in fall 1973.

Instructional and noninstructional staff.--More than 3.7 million employees (full-time equivalents), professional and nonprofessional, were serving public elementary and secondary day schools in the United States in fall 1974.

Classroom teachers.--An estimated 2.2 million classroom teachers, in full-time equivalents, were employed in public schools in fall 1974, an increase of approximately 1.2 percent over those in fall 1973.

Enrollment.--For the third consecutive year enrollment decreased for elementary and secondary schools. From fall 1973 to fall 1974 enrollments decreased by approximately 373,000, or 0.8 percent.

Pupil-teacher ratio.--Because the number of classroom teachers continued to increase, the number of pupils per teacher decreased to the lowest on record--20.9.

High school graduates.--An estimated 2.8 million students completed the 12th grade in regular day schools during the 1973-74 school year, representing 75.6 percent of the 9th-grade enrollment 4 years earlier.

Expenditures.--Of the estimated $61.6 billion dollars in total expenditures for public school purposes for 1974-75, $52.0 billion was for current expenditures for elementary and secondary day schools, $2.4 billion for current expenditures for other programs, $5.5 billion for capital outlay, and $1.8 billion for interest on school debt.

Estimated current expenditures per pupil.--In 1974-75, the estimated current expenditure per pupil in average daily attendance amounted to $1,255. Based on average daily membership, the estimated per-pupil expenditure was $1,175.

Average salary.--The estimated average annual salary of the total professional instructional staff in public elementary and secondary schools in 1974-75 was $12,070. The estimated average salary for classroom teachers was $11,595.

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STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

FALL 1974

Pupils, Instructional and Noninstructional Staff, Expenditures, and Salaries

by
Betty J. Foster
Elementary and Secondary
Surveys Branch

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FOREWORD

The data in this report were provided through the assistance of research and statistics personnel in each State department of education, the District of Columbia, and the outlying areas of the United States. The National Center for Education Statistics expresses appreciation to the officials listed below and their staffs for their cooperation in continuing to make this publication series possible.

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INTRODUCTION

Basic educational data on all free public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction for fall 1974 are presented in this report. National trend data since fall 1970 on selected items of information are included. Detailed data, by State or other area, are also provided on the numbers of local school districts, staff, pupils, and high school graduates in fall 1974 as well as, for the 1974-75 school year, estimated expenditures for school maintenance and operation and the average salaries paid to professional instructional staff. Data on the numbers of public elementary and secondary day schools for school year 1973-74 are also included. Most of the data are also shown separately for the 20 most populous cities.

The information was gathered in the 21st consecutive fall survey of public elementary and secondary day schools conducted by the National Center for Education Statistics (NCES) in cooperation with education officials of the States, the District of Columbia, and U.S. outlying areas. Descriptions of survey procedure, other methodology, and coverage appear in the section on "Nature and Conduct of the Survey." A replica of the report form, including totals for the 50 States and the District of Columbia, and instructions to respondents are shown in the appendix.

LOCAL SCHOOL DISTRICTS

The number of school districts (local basic administrative units) continued to decline primarily as a result of reorganization laws, the consolidation and annexation of school districts, and the elimination of nonoperating school districts. The number of school districts decreased from 16,730 in fall 1973 to 16,561 in fall 1974, down 0.8 percent. From fall 1970 to fall 1974, the number of local basic administrative units decreased by 1,434, or more than 7.8 percent (table 1).

California, Illinois, Nebraska, and Texas reported more than 1,000 school districts each, accounting for 27.0 percent of all the districts in the Nation (table 2). Seven States reported from 500 to 999 (505 to 758) school districts; 38 States and the District of Columbia reported 499 or fewer (1 to 450) operating and nonoperating school districts. New Jersey did not report.

Of the estimated 16,600 districts in fall 1974, the number performing their prescribed function by operating schools was 16,300, or 98.2 percent. The other 300 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

PROFESSIONAL AND NONPROFESSIONAL STAFF

In addition to the traditional collection of the full-time-equivalent (FTE)[1/] numbers of classroom teachers, the fall 1971 survey was expanded and continued in fall 1974 to include all other instructional and noninstructional staff (also FTE), both professional and nonprofessional. Combined, they amounted to about 3,745,000 FTE school employees in the United States (table 3).

The professional instructional staff includes principals, assistant principals, supervisors of instruction, classroom teachers, teachers of the homebound, radio and television instructors, librarians, guidance staff, psychological staff, and audiovisual staff. The nonprofessional instructional staff includes teacher and library aides, secretarial and clerical assistants, and other nonprofessionals directly assigned to support instruction.

The professional noninstructional staff is composed of administrative and health personnel, social workers, attendance personnel (including visiting teachers), and other noninstructional professional personnel. The nonprofessional, noninstructional staff includes staff such as health aides; clerical and secretarial staff; operation and maintenance personnel; bus drivers; and food service workers.

Instructional Staff

In fall 1974, an estimated 3.7 million (FTE) instructional and noninstructional professional and nonprofessional persons were serving elementary and secondary public day schools in the 50 States and the District of Columbia (table 3). The reported total instructional staff was estimated to be 2.8 million, which represents 73.8 percent of the total working force of elementary and secondary public school systems in the United States. Of the total instructional staff, classroom teachers accounted for 2.2 million, or 78.2 percent. Other professional instructional staff amounted to 257,000 persons, or 9.3 percent. The nonprofessional staff serving instruction amounted to 346,000, or 12.5 percent of the instructional staff.

Classroom Teachers

The estimated 2.2 million (FTE) public elementary and secondary school teachers in fall 1974 represented an increase of approximately 26,000, or 1.2 percent, over the number in fall 1973 (table 3). Since 1970, the total number of classroom teachers increased by 5.1 percent (table 1), for an average annual

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1/ Full-time employees plus the estimated full-time equivalent of part-time employees. See the instructions for part A-1 of the report form in the appendix.

rate of 1.2 percent (compounded). Historical records of NCES indicate that for any 5-year period beginning during the first half of the 1960's the percentage increase was greatest for the employment of teachers. These increases ranged from 17.1 to 18.7 percent. The 5-year comparison rates declined in the latter half of the 1960's beginning in 1966-70 with 14.9 percent and going down to 6.0 percent during 1969-73. Probable reasons for the reduction in the rate of increase are decreases in enrollment, budgetary problems, and the fact that some districts have met their quota of teachers needed.

Noninstructional Staff

The estimated FTE total noninstructional staff (professional and nonprofessional) amounted to 983,000 employees (table 3), representing 26.3 percent of the persons employed in public elementary and secondary school systems. The professional segment of the noninstructional staff was estimated to be 108,000 persons, or 11.0 percent of the total noninstructional staff; the "other" nonprofessional group accounted for the remaining 875,000 persons, or 89.0 percent.

PUPILS

School-Age Population[2/]

From October 1, 1973, to October 1, 1974, the estimated school-age population (ages 5-17 years, inclusive) declined from 51,352,000[3/] to 50,814,000, a decrease of 538,000, or 1.0 percent. During this period the estimated total resident population increased from 210,331,000 persons to 211,872,000 persons, or 0.7 percent. The total school-age population represented a little less than one-fourth of the total population.

Enrollment

Almost 45.1 million pupils were enrolled in public elementary and secondary day schools in fall 1974, a decrease of approximately 373,000, or 0.8 percent, from the number in fall 1973 (table 4). The decrease from fall 1972 to fall 1973 was 315,000, or 0.7 percent (table 1). While enrollenrollments continued to increase until fall 1971, the amount of annual increase had diminished from year to year. Records of NCES indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. Since the first biennial survey, begun in 1869-70, reports show that enrollments increased until 1933-34; decreased, 1935-36 through 1943-44; and increased again, 1945-46 through fall 1971. (The annual fall survey began in fall 1954.)

2/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, P-25 series, Nos. 519, 529, and 545, and unpublished data.

3/ Revised from earlier estimates.

In fall 1974, a total of 34 States and the District of Columbia reported enrollment decreases, ranging from 0.2 percent in Louisiana to 6.6 percent reported for Arizona. For the current year, Alaska reported the largest increase in enrollment of 4.9 percent over fall 1973, whereas the other 14 reporting States reported smaller increases ranging from less than 0.05 percent to 2.1 percent. Fall 1974 data for New Jersey were not available for comparison.

While enrollment in the public elementary and secondary levels combined had increased in recent years until fall 1972, the percent relationship between levels has been changing. As percent of total enrollment, elementary enrollment has continued to decline while the secondary enrollment has increased, except for a slight reversal in fall 1971 and fall 1974. This slight deviation may have been due to changes in State reporting methods and reclassification of the seventh and eighth grades between elementary and secondary levels (table 1).

Table 4 gives enrollment by organizational level of the school. Grades 7 and 8 were to be reported either in the elementary or secondary level, depending upon the organization of the school of which they were a part.

Table 5 shows enrollment by grade arranged within the traditional grade groups of preprimary (including nursery and kindergarten) through grade 8 and grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in fall 1974 accounted for approximately 1.8 percent of the total number of pupils in membership.

Enrollments in Grades 7 and 8 by Organizational Level

In the fall 1974 survey, 27 States reported seventh and eighth graders as being in elementary and secondary schools (table 6). Enrollment in this group of States comprised 44.9 percent of the Nation's total enrollment; 66.8 percent of their seventh graders and 69.2 percent of their eighth graders were reported in secondary schools.

Pupil-Teacher Ratios

In recent years, teaching staffs have been growing at a slightly higher rate than enrollments. Consequently, the national pupil-teacher ratio based on enrollments has decreased to 20.9 pupils per teacher in fall 1974 (table 1) from 27.7 reported for fall 1954. Data in table 7 for fall 1974 show the national ratio based on average daily attendance (ADA) to be 19.2 pupils per teacher.

At the national level and even at the State level, pupil-teacher ratios have only limited value and should be used with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

HIGH SCHOOL GRADUATES

Approximately 2.8 million public high school graduates from regular day school programs were reported for the 1973-74 year--a gain of approximately 32,000, or 1.2 percent over the preceding year (table 8). States also reported 40,204 graduates from all other public school programs (e.g., evening schools and adult education programs) and a total of 175,210 persons receiving high school equivalency certificates. Data were not available for some States on graduates from other programs and those receiving high school equivalency certificates.

In 1973-74, girls represented 50.6 percent of the total number graduated from regular public high school programs. A slight excess of female over male high school graduates has been noted over a period of years.

Although the retention rate of public high schools remains high, the percentage ratio of 1972-73 high school graduates (reported in fall 1973) to students enrolled in the ninth grade 4 years earlier was greater than the similar ratio for 1973-74 graduates. The 1972-73 graduates represented 76.5 percent of the class that entered the ninth grade in fall 1969. But the 1973-74 graduates represented 75.6 percent of the ninth-grade class in fall 1970, which may indicate a coming change in trend. Five years earlier, the 1968-69 high school graduates represented 78.5 percent of the fall 1965 ninth-grade class.

ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. In this survey, definitions of schools by type and grade were prescribed by Handbook I, The Common Core of State Educational Information.[4/] "A school is defined as a division of

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4/ U.S. Office of Education, Bulletin 1953, No. 8, Washington, D.C.: U.S. Government Printing Office.

the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant."

The fall 1974 survey collected data on elementary schools, which normally included any span of grades not above 8, and on middle schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle schools, but not above grade 12. Junior high schools generally consisted of grades 7 through 9. States vary in their classification of elementary and secondary schools. Grades 7 and 8 may be considered as elementary or secondary depending on how they are organized in the local school districts. However, for this report, middle schools were grouped in the elementary category and junior high schools were grouped in the secondary category.

Results of the survey show a total of 88,655 public elementary and secondary day schools, including 62,749 elementary, 23,585 secondary, and 2,321 combined elementary-secondary schools (table 9).

Of the 62,749 elementary schools reported, 2,627 were middle schools and 1,365 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 4.2 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1974, these schools constituted just 2.2 percent of all elementary schools. Nebraska reported the largest number of one-teacher schools -- 546, or 40.0 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools are 7,462 junior high, 11,205 senior high, 4,445 6-year or junior-senior high, and 473 separately organized vocational schools not included with other secondary schools.

Combined elementary and secondary schools, those organized and administered as a single unit, comprised 2.6 percent of the total number of elementary and secondary schools. Within the total 2,321 combined elementary and secondary schools shown in table 9, 125 special education schools are included. An additional 104 special education schools are also included among other elementary schools.

ESTIMATED EXPENDITURE AND SALARY DATA

Total Expenditures

Estimated total expenditures for all public school purposes in 1974-75 amounted to $61.6 billion. Included in the grand total were current expenditures for elementary and secondary day schools ($52.0 billion) and for other

programs ($2.3 billion), capital outlay ($5.5 billion), and payment of interest on debt ($1.8 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in preceding years (table 10).

Current Expenditures per Pupil in ADA and ADM

The average estimated current expenditure per pupil in average daily attendance (ADA) for school year 1974-75 was $1,255 (table 10). Based on average daily membership (ADM), the estimated amount was $1,175 per pupil.

Average Salaries of Classroom Teachers and Instructional Staff

For the United States, the average estimated annual salary of classroom teachers in 1974-75 was $11,595 (table 10). An analysis of average salaries among States indicates wide differences, ranging from $8,057 for Mississippi to $16,387 for Alaska. In addition to the averages first mentioned, California, New York, and the District of Columbia reported salaries in excess of $14,000 but not above $14,530. In 3 States the average salary was in the range of $13,000 to $13,999; 5 States, $12,000 to $12,999; 5 States, $11,000 to $11,999; 13 States, $10,000 to $10,999; 13 States, $9,000 to $9,999; and 7 States, $8,000 to $8,999. Data for the State of New Jersey were not received.

The 1974-75 estimated average annual salary of the total professional instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) was $12,070. Aside from $16,906 reported for Alaska, the next highest average salary of $15,000 was reported for New York, followed by 33 States and the District of Columbia reporting salaries from $10,000 to $14,999 and the remaining reporting States which reported less than $10,000.

LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1970 Decennial Census. Beginning in fall 1971 the number of cities was expanded to include the 20 with the largest population in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data were requested from the 15 States in which the other 19 cities were located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh of the total population in the United States.

The 20 cities reporting for fall 1974 had 14.1 percent of the 1970 population and in fall 1974 had combined enrollment of 4.6 million, or 10.2 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

NATURE AND CONDUCT OF THE SURVEY

For 21 consecutive years a fall survey of public elementary and secondary day schools has been conducted, first by the U.S. Office of Education and now by the National Center for Education Statistics (NCES) assisted by education officials from the 50 States, the District of Columbia, and the outlying areas of the United States. This report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and staff. Prior to the 1971 survey, statistics on classroom teachers (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 to include total instructional and noninstructional staff, both professional and nonprofessional. Also included are estimated school expenditures by major purpose, average salaries of professional instructional staff and classroom teachers, and estimated average daily attendance and average daily membership. Data are also collected on the numbers of local school districts, operating and nonoperating. Since fall 1970, excluding fall 1972, the survey has collected data on the numbers of public elementary and secondary day schools.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for four outlying areas: American Samoa, Canal Zone, Guam, and the Virgin Islands. Data for Puerto Rico, the Trust Territory of the Pacific Islands, and the Department of Defense Overseas Schools were not received in time to be included in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Ariz., are for all the schools located in the city limits of Phoenix and not just for those in the Phoenix Elementary and Phoenix Union High School districts.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1973 are provided for comparison. Some of the data differ

from those originally published in the fall 1973 report and the advance fall 1974 report[5/] because more complete data became available after those reports were issued.

The data in this report were furnished by the State education agencies on three report forms designed by the National Center for Education Statistics. One of the forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type; and the third requested estimated data for the current year on expenditures, average salaries, average daily attendance, average daily membership, and operating and nonoperating local school districts. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related NCES studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, variations in interpretation of instructions and definitions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different educational practices existing in the United States. The use of standard forms and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

The National Center for Education Statistics encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Many of the States used adaptations of this form; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1974-75 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

Data shown in some of the basic tables may not always agree with data reported in other NCES publications. The "as of" reporting dates sometimes differ from one report to another, which may cause slight variations in published data.

5/ See "Related NCES Publications," inside back cover.

TABLES

Explanation of Symbols in Tables

NA Category exists but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in full-time public elementary and secondary day schools: 1970 to 1974

Item	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974
1	2	3	4	5	6
A. [1/] ALL SCHOOL DISTRICTS					
Total districts	17,995	17,289	16,980	1/ 16,730	2/ 16,561
Operating	17,181	16,838	16,515	1/ 16,365	1/ 2/ 16,229
Nonoperating	814	451	465	365	1/ 2/ 332
B. MEMBERSHIP					
Total pupils in membership	45,909,088	46,081,000	45,746,000	45,429,697	1/2/45,056,000
Elementary schools	27,501,001	27,685,000	27,323,000	26,434,971	1/2/26,386,000
Secondary schools	18,408,087	18,393,000	18,421,000	18,994,526	1/2/18,670,000
Percent of total membership in elementary schools	59.9	60.1	59.7	58.2	1/ 2/ 58.6
Percent of total membership in secondary schools	40.1	39.9	40.3	41.8	1/ 2/ 41.4
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	2,055,218	2,083,000	2,103,007	1/ 2,133,363	1/2/ 2,159,000
Elementary schools	1,127,962	NA	NA	NA	NA
Secondary schools	927,256	NA	NA	NA	NA
Percent of total teachers in elementary schools	56.9	NA	NA	NA	NA
Percent of total teachers in secondary schools	45.1	NA	NA	NA	NA
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	22.3	22.3	21.8	21.3	1/ 2/ 20.9
E. PUBLIC HIGH SCHOOL GRADUATES	1970-71	1971-72	1972-73	1973-74	1974-75
Total graduates (day school)	2,637,000	2,698,000	1/ 2,730,000	1/2/ 2,762,000	(3/)
Boys	1,309,000	1,342,000	1/ 1,353,000	1/2/ 1,364,000	(3/)
Girls	1,328,000	1,357,000	1/ 1,377,000	1/2/ 1,398,000	(3/)
Other programs	36,469	28,839	34,973	1/ 40,204	(3/)
High school equivalency certificates	159,411	180,300	190,713	1/ 175,210	(3/)

1/ Revised from previously published data.
2/ Includes estimates for nonreporting State(s).
3/ Data not available until fall 1975.

NA Not available.

Table 2.--Local basic administrative units (schools districts), by State or other area: Fall 1974 and fall 1973

State or other area	Fall 1974			Fall 1973			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
United States	16,561	1/16,229	1/332	1/16,730	1/16,365	1/365	169
Alabama	126	126	—	126	126	—	--
Alaska	32	32	—	32	32	—	--
Arizona	283	271	12	298	276	15	8
Arkansas	385	383	2	385	383	2	--
California	1,048	1,048	—	1/ 1,054	1/ 1,054	—	6
Colorado	181	181	—	181	181	—	--
Connecticut	165	165	—	165	165	—	--
Delaware	24	24	—	24	24	—	--
District of Columbia	1	1	—	1	1	—	--
Florida	67	67	—	67	67	—	--
Georgia	188	188	—	188	188	—	--
Hawaii	1	1	—	1	1	—	--
Idaho	115	115	—	115	115	—	--
Illinois	1,060	1,054	6	1,060	1,057	3	--
Indiana	305	304	1	305	304	1	--
Iowa	450	450	—	451	451	—	1
Kansas	310	310	—	309	309	—	+1
Kentucky	189	189	—	188	188	—	+1
Louisiana	66	66	—	66	66	—	--
Maine	300	266	34	286	230	56	+14
Maryland	24	24	—	24	24	—	--
Massachusetts	2/ 402	2/ 380	2/ 42	396	356	40	+6
Michigan	594	592	2	598	593	5	-4
Minnesota	442	439	3	442	438	4	--
Mississippi	150	150	—	150	150	—	--
Missouri	572	572	—	576	576	—	-4
Montana	643	599	44	682	650	32	-39
Nebraska	1,238	1,188	50	1,356	1,281	75	-118
Nevada	17	17	—	17	17	—	--
New Hampshire	167	155	11	167	156	11	--
New Jersey	3/ 601	3/ 579	3/ 22	601	579	22	--
New Mexico	88	88	--	88	88	—	--
New York	756	739	19	751	734	17	+7
North Carolina	151	151	—	150	150	—	+1
North Dakota	340	325	15	347	336	11	-7
Ohio	617	617	—	621	621	—	-4
Oklahoma	634	634	—	637	637	—	-3
Oregon	339	337	2	339	338	1	--
Pennsylvania	505	504	1	504	504	—	+1
Rhode Island	40	40	—	40	40	—	--
South Carolina	94	94	—	93	93	—	+1
South Dakota	231	219	12	231	220	11	--
Tennessee	146	146	—	146	146	—	--
Texas	1,135	1,129	6	1/ 1,146	1/1,138	1/ 8	13
Utah	40	40	—	40	40	—	--
Vermont	274	246	28	272	245	27	+2
Virginia	139	139	—	138	134	4	+1
Washington	313	313	—	314	314	—	1
West Virginia	55	55	—	55	55	—	—
Wisconsin	436	436	—	434	434	—	+2
Wyoming	60	60	—	60	60	—	--
OUTLYING AREAS:							
American Samoa	1	1	—	1	1	—	--
Canal Zone	1	1	—	1	1	—	--
Guam	1	1	—	1	1	—	--
Puerto Rico	NO REPORT	1	—	1	1	—	--
Virgin Islands	1			1	1	—	--
DOD Overseas Schools	NO REPORT			1	1	—	--
Trust Territory of the Pacific Islands	NO REPORT			1	1	—	--

1/ Revised from previously published data.
2/ Includes 19 operating and 7 nonoperating regional vocational educational school systems.
3/ Estimated.
4/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here. Does not include districts operating vocational-technical programs and special education programs.

Table 3.—Instructional and noninstructional staff, with fall 1973 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State or other area and city: Fall 1974

[In full-time equivalents]

State or other area and city	Total instructional and noninstructional staff, fall 1974 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1974		
		Total instructional staff, fall 1974 (cols. 4, 7, & 8)	Professional staff							
			Classroom teachers			Other professional, fall 1974	Nonprofessional, fall 1974	Total (cols. 10 & 11)	Professional	Nonprofessional
			Fall 1974	Fall 1973	Percent increase [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	3,745,000	2,762,000	2/2,139,000	2/2,133,363	1.2	257,000	346,000	983,000	108,000	875,000
Alabama	59,049	38,345	35,180	34,234	3.4	2,102	863	20,704	411	20,293
Alaska	7,224	5,332	4,090	4,046	1.1	559	683	1,892	58	1,834
Arizona	39,861	28,372	21,206	21,352	-.7	2,755	4,411	11,489	2,295	9,194
Arkansas	34,657	25,421	20,678	2/ 20,053	3.1	2,147	2,596	9,236	536	8,700
California	359,335	280,698	2/ 202,929	200,475	1.2	13,589	64,180	78,637	14,457	64,180
Colorado	53,534	38,256	27,222	26,392	3.1	4,516	6,518	15,278	980	14,298
Connecticut	40,889	37,459	35,474	34,750	2.1	1,985	NA	3,430	2/ 3,430	(3/)
Delaware	10,542	8,579	6,349	6,280	1.1	914	1,316	1,963	444	1,519
District of Columbia	12,885	9,151	6,928	6,580	5.3	1,034	1,189	3,734	500	3,234
Florida	140,938	98,821	70,842	67,532	4.9	10,128	17,451	42,117	10,102	32,015
Georgia	85,246	59,934	46,446	45,375	2.4	6,291	7,197	25,312	794	24,518
Hawaii	12,875	9,471	7,808	7,877	-.9	909	756	3,404	486	2,918
Idaho	13,917	10,342	8,563	8,263	3.6	1,039	740	3,575	297	3,278
Illinois	196,337	144,878	2/ 112,749	110,831	1.7	14,745	17,384	51,459	6,482	44,977
Indiana	86,433	60,473	2/ 49,301	4/ 51,046	-5.2	5,191	5,980	25,960	1,606	24,354
Iowa	52,795	39,320	32,715	32,708	3/)	3,833	2,772	13,075	742	12,333
Kansas	45,361	30,492	25,573	25,529	.2	2,974	4/ 1,945	14,869	1,190	4/ 13,679
Kentucky	59,484	39,806	31,755	31,412	1.1	3,843	4,208	19,678	1,053	18,625
Louisiana	76,378	51,345	42,132	41,884	.6	4,139	5,074	25,033	1,852	23,181
Maine	15,926	15,440	12,017	11,612	3.5	1,370	2,053	486	48	438
Maryland	77,978	58,020	42,802	42,793	(5/)	5,611	9,607	19,958	1,293	18,665
Massachusetts	112,112	86,701	67,220	4/ 66,249	1.5	10,882	8,599	25,411	3,419	21,992
Michigan	173,637	121,096	90,481	91,429	-1.0	12,615	18,000	52,541	3,789	48,752
Minnesota	78,217	57,924	43,817	43,621	.5	4,839	9,268	20,293	1,702	18,591
Mississippi	45,947	30,984	23,580	23,472	.5	2,837	4,567	14,963	1,368	13,595
Missouri	87,202	60,281	47,391	46,680	1.5	5,859	7,031	26,921	2,514	24,407
Montana 6/	10,317	9,954	9,015	2/ 8,903	1.3	939	NA	363	363	NA
Nebraska	29,715	21,808	17,367	17,289	.5	2,511	4/ 1,930	7,907	416	4/ 7,491
Nevada	9,731	7,575	5,616	5,571	.8	758	1,201	2,156	119	2,037
New Hampshire	12,555	10,530	9,360	2/ 8,675	7.9	971	199	2,025	351	1,674
New Jersey	N O	R E P O R T		79,156	--		N O	R E P O R T		
New Mexico	21,403	16,433	2/ 12,651	12,520	1.0	1,966	1,816	4,970	338	4,632
New York	299,880	231,599	2/ 188,961	2/ 186,386	1.4	17,316	25,322	67,481	13,882	53,599
North Carolina	101,151	69,570	51,221	51,277	-.1	6,985	11,364	31,581	2,678	28,903
North Dakota	12,788	8,892	7,577	7,569	.1	690	625	3,896	353	3,543
Ohio	183,374	132,191	2/ 104,512	105,127	-.6	14,332	13,347	51,183	2,719	48,464
Oklahoma	48,594	35,633	28,986	27,611	5.0	2,996	3,651	12,961	831	2/ 12,130
Oregon	43,490	30,165	22,300	22,250	.2	4,475	3,390	13,325	1,010	12,315
Pennsylvania 6/	196,000	137,000	110,300	110,523	-.2	10,200	16,500	59,000	6,700	52,300
Rhode Island	14,985	12,020	9,329	9,426	-1.0	1,362	1,329	2,965	416	2,549
South Carolina	8/ 32,974	31,789	27,804	26,960	3.1	3,985	NA	1,185	NA	1,185
South Dakota	14,427	9,725	8,118	8,127	-.1	270	1,337	4,702	958	3,744
Tennessee	68,195	50,650	39,278	37,150	5.7	4,259	7,113	17,545	677	16,868
Texas	221,931	168,248	133,759	130,517	2.5	16,011	18,478	53,683	2,357	51,326
Utah	21,365	15,970	12,515	12,370	1.2	1,490	1,965	5,395	195	5,200
Vermont	10,432	8,064	6,224	6,262	-.6	1,338	504	2,366	483	1,883
Virginia	95,120	73,059	2/ 53,280	51,761	2.9	9,175	10,604	22,061	1,353	20,708
Washington	60,250	45,477	2/ 33,584	32,689	2.7	7,170	4,723	14,773	2,116	12,657
West Virginia	35,552	25,150	18,992	18,474	2.8	2,411	3,747	10,402	539	9,863
Wisconsin	83,548	65,727	48,541	48,432	.2	5,615	11,571	17,821	3,096	14,725
Wyoming	8,962	6,193	4,985	4,863	2.5	661	547	2,769	127	2,642

See footnotes at end of table.

Table 3.—Instructional and noninstructional staff, with fall 1973 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State or other area and city: Fall 1974--Continued

State or other area and city	Total instructional and noninstructional staff, fall 1974 (cols. 3 & 9)	[In full-time equivalency] Total instructional staff, fall 1974 (cols. 4, 7, & 8)	Professional staff: Classroom teachers: Fall 1974	Fall 1973	Percent increase (minus (-) denotes decrease)	Other professional, fall 1974	Nonprofessional, fall 1974	Noninstructional staff, fall 1974: Total (cols. 10 & 11)	Professional	Nonprofessional
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	1,081	748	646	623	6.9	55	47	313	25	288
Canal Zone	777	699	608	1/ 626	-2.9	58	33	78	8	70
Guam	2,743	2,340	1,326	1,267	6.3	218	796	403	115	288
Puerto Rico	NO REPORT	25,439	--				NO REPORT			
Virgin Islands	2,522	1,812	1,361	1,135	18.2	206	265	710	51	659
DOD Overseas Schools		NO REPORT								
Trust Territory of the Pacific Islands		NO REPORT								
LARGE CITIES:										
Baltimore, Md.	15,048	11,183	7,939	8,375	-5.2	778	1,466	3,865	490	3,375
Boston, Mass.	7,568	6,317	4,952	4/ 5,216	-5.1	786	[illegible]	1,251	341	910
Chicago, Ill.	44,602	32,643	23,846	23,197	2.8	3,586	[illegible]	13,959	2,138	11,821
Cleveland, Ohio	10,364	7,312	5,001	5,080	(5/)	770	1,541	3,052	198	2,854
Dallas, Tex.	13,265	9,350	6,5[illegible]	6,578	-.9	932	1,980	3,915	420	3,495
Detroit, Mich.	19,797	14,[illegible]	9,596	10,009	-4.1	1,655	3,598	4,[illegible]	552	4,396
Houston, Tex.	16,527	13,266	8,825	8,653	2.0	1,047	1,394	3,[illegible]	281	2,980
Indianapolis, Ind.	7,088	4,930	3,917	4,090	-6.7	395	618	2,[illegible]	722	1,806
Los Angeles, Calif.	56,012	41,467	29,446	[illegible]	3.5	1,725	10,296	12,545	2,249	10,296
Memphis, Tenn.	10,543	7,225	5,770	[illegible]	13.9	668	787	3,318	331	2,987
Milwaukee, Wis.	11,971	9,508	5,506	5,425	1.5	557	3,445	2,463	560	1,853
New Orleans, La.	9,772	6,010	4,764	4,730	.7	368	878	2,762	243	2,519
New York, N.Y.	75,092	69,651	61,970	2/ 60,589	2.3	6,133	1,548	5,441	4,501	940
Philadelphia, Pa. 6/	21,900	16,500	11,800	11,836	-.3	1,200	1,500	[illegible]	1,000	6,400
Phoenix, Ariz. 6/	13,928	10,020	[illegible]	7,747	3.8	891	1,089	3,908	731	3,177
St. Louis, Mo.	6,283	4,709	3,828	4,563	-16.1	325	556	1,574	38	1,536
San Antonio, Tex.	5,561	3,594	3,101	2,997	3.5	367	126	1,967	120	1,847
San Diego, Calif.	9,984	7,727	5,429	4,831	12.4	473	1,825	2,257	432	1,825
San Francisco, Calif.	6,946	5,817	4,448	4,200	5.9	604	765	1,147	112	1,035
Washington, D.C.	12,895	9,151	6,928	6,540	5.9	1,054	1,189	3,734	500	3,234

1/ Estimates are included in all columns except for column 5.
2/ Revised from previously published data.
3/ Data for column 11 included in column 10.
4/ Data estimated by reporting State.
5/ Percent increase less than 0.05 percent.
6/ All columns except column 5 were estimated by reporting State.
7/ Includes food service personnel for the first time.
8/ Does not include any prekindergarten teachers, or any nonprofessional instructional and noninstructional staff.
9/ Includes recreational specialists as well as classroom teachers.

NA Not available.

Table 4.—Enrollment by organizational level, fall 1974 and fall 1973, and average daily membership (ADM) and average daily attendance (ADA), 1974-75, in public elementary and secondary day schools, by State or other area and city

State or other area and city	Fall 1974			Fall 1973			Percent increase in total membership [minus (-) denotes decrease]	1974-75 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
United States 1/	2/45,056,000	2/26,386,000	2/18,670,000	2/45,429,497	2/26,436,971	2/18,994,526	-0.8	44,285,000	41,405,000
Alabama 3/	764,341	390,685	373,656	770,739	397,107	373,632	-.8	757,988	719,764
Alaska	86,576	48,306	38,270	82,505	48,180	34,325	4.9	---	80,500
Arizona 4/	487,040	346,599	140,441	521,240	367,997	153,243	-6.6	471,190	461,774
Arkansas	454,406	243,758	210,648	450,114	240,865	209,249	1.0	440,773	418,053
California	4,427,443	2,674,385	1,753,058	4,459,328	2,700,094	1,759,234	-.7	4,392,514	4,327,600
Colorado	568,060	364,705	203,355	573,154	385,405	267,749	-.9	564,871	532,150
Connecticut	660,067	408,603	251,464	667,088	389,577	277,511	-1.1	659,902	607,110
Delaware 3/	130,616	67,214	63,402	132,940	69,554	63,386	-1.8	128,932	118,198
District of Columbia 3/	131,691	74,789	56,902	136,036	77,927	58,109	-3.2	130,242	118,781
Florida	1,557,034	809,271	747,783	1,537,952	807,489	730,463	1.2	1,529,484	1,407,128
Georgia 3/	1,081,485	673,285	408,200	1,085,881	683,354	402,527	-.4	1,062,869	980,042
Hawaii 3/	177,030	94,609	82,421	178,511	96,351	82,160	-.8	175,588	160,066
Idaho 3/	187,557	91,065	96,492	189,133	92,775	96,358	-.8	NA	173,800
Illinois 4/	3/3/2,196,241	2/3/1,572,145	2/3/624,096	2,320,672	1,609,242	711,430	-1.7	2,182,917	2,018,685
Indiana 3/	2/1,186,800	2/620,234	2/566,566	1,207,620	638,715	568,705	-1.7	1,109,759	1,065,991
Iowa	617,485	328,566	288,919	631,132	362,263	288,869	-2.2	614,000	575,000
Kansas	449,564	243,296	206,268	460,896	251,250	209,646	-2.5	425,811	403,309
Kentucky	701,373	436,144	265,229	709,764	444,115	265,649	-1.2	695,400	648,000
Louisiana 5/	840,742	590,432	250,310	842,152	598,256	243,896	-.2	828,500	760,000
Maine 6/	250,643	174,439	76,204	245,667	174,766	70,901	2.1	242,406	227,340
Maryland	894,209	474,537	419,672	911,097	491,558	419,539	-1.9	888,200	790,500
Massachusetts 6/	7/1,210,100	7/836,500	7/373,600	1,205,162	846,340	358,602	.4	1,211,000	1,066,000
Michigan 6/	2,137,612	8/1,448,345	8/689,267	2,121,611	1,098,938	1,024,673	.7	---	1,922,223
Minnesota	889,535	437,618	451,917	900,377	453,009	447,368	-1.2	889,535	857,512
Mississippi	513,476	289,164	224,312	519,786	293,416	226,370	-1.2	506,841	476,124
Missouri	1,081,705	541,709	539,996	1,019,803	560,862	458,941	-1.8	NA	879,016
Montana 6/	172,158	115,142	57,016	2/173,559	2/105,719	2/67,840	-.8	168,000	159,200
Nebraska	318,792	170,802	147,990	323,211	175,790	147,421	-1.4	305,403	298,384
Nevada	137,051	73,162	63,889	135,406	73,255	62,151	1.2	135,400	125,960
New Hampshire	172,117	102,760	69,357	171,482	102,195	69,287	.4	170,052	158,999
New Jersey	NO REPORT			1,481,605	955,625	525,980	NO REPORT		
New Mexico 6/	2/282,382	2/188,073	2/94,309	283,550	190,895	92,655	-.5	282,089	269,125
New York 3/	2/3,635,847	2/1,789,763	2/1,846,084	2/3,668,608	2/1,832,955	2/1,835,653	-.9	3,358,200	3,033,150
North Carolina 6/	1,177,860	818,594	359,266	1,173,415	814,431	358,984	.4	1,164,321	1,110,257
North Dakota	133,241	66,797	66,444	138,302	71,090	67,212	-3.7	132,708	128,311
Ohio	2,330,150	1,401,040	929,110	2,378,349	1,429,753	948,596	-2.0	2,291,464	2,119,688
Oklahoma	596,380	322,253	274,127	609,948	325,139	275,809	-.8	587,000	555,000
Oregon	476,583	272,278	204,305	476,518	271,205	205,313	9/	464,400	436,536
Pennsylvania 3/	7/2,277,447	7/1,148,817	7/1,128,630	2,321,437	1,182,985	1,138,452	-1.9	2,274,600	2,121,500
Rhode Island	178,662	105,000	73,662	184,624	112,292	72,332	-3.2	175,000	168,000
South Carolina	627,205	380,927	246,278	626,914	391,608	235,306	.1	607,196	568,000
South Dakota 6/	153,592	102,359	51,033	157,522	106,179	51,343	-2.5	152,800	145,900
Tennessee	872,819	535,256	337,563	902,764	547,947	354,717	-3.3	872,860	823,961
Texas 3/	2,785,298	1,516,829	1,268,467	2,782,151	1,529,583	1,252,568	.1	2,735,385	2,509,466
Utah 3/	306,388	160,783	145,603	305,800	161,355	144,445	.2	304,990	286,660
Vermont	105,376	63,788	41,588	106,236	64,608	41,628	-.8	105,376	100,107
Virginia	1,093,309	661,661	431,648	1,085,295	659,345	425,950	.7	1,083,692	1,013,252
Washington 3/	785,457	400,548	384,909	788,324	405,711	382,613	-.4	NA	732,000
West Virginia	404,441	228,656	175,785	409,184	229,329	179,855	-1.2	396,354	372,088
Wisconsin	974,333	553,962	420,371	987,022	566,535	420,487	-1.3	10/975,562	10/909,289
Wyoming	86,584	45,768	40,816	85,391	50,037	35,354	1.4	84,419	82,255

See footnotes at end of table.

Table 4.—Enrollment by organizational level, fall 1974 and fall 1973, and average daily membership (ADM) and average daily attendance (ADA), 1974-75, in public elementary and secondary day schools, by State or other area and city.—Continued

State or other area and city	Fall 1974			Fall 1973			Percent increase in total membership [minus (-) denotes decrease]	1974-75 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa 4/	10,186	8,013	2,173	10,296	8,204	2,092	-1.1	NA	9,201
Canal Zone 3/	11,311	6,260	5,051	11,965	6,565	5,400	-5.5	11,311	10,745
Guam 3/	28,184	16,805	11,379	27,329	16,656	10,673	3.1	28,083	26,773
Puerto Rico	NO REPORT			712,588	553,149	159,439	NO REPORT		
Virgin Islands 3/	23,343	15,493	7,850	22,022	14,701	7,321	6.0	22,276	20,785
DOD Overseas Schools	NO REPORT			NO REPORT					
Trust Territory of the Pacific Islands	NO REPORT			NO REPORT					
LARGE CITIES:									
Baltimore, Md. 3/	173,198	95,324	77,874	182,733	102,759	79,974	-5.2	172,154	132,839
Boston, Mass. 4/	87,185	64,466	22,719	92,941	69,499	23,442	-6.2	91,500	80,700
Chicago, Ill. 4/	4/536,657	4/387,211	4/149,446	539,385	397,594	141,771	-.5	501,000	465,708
Cleveland, Ohio	134,997	72,604	62,393	138,434	74,483	63,991	-2.5	130,025	113,450
Dallas, Tex. 4/	151,215	106,698	44,517	148,605	84,129	64,476	1.8	147,000	128,506
Detroit, Mich. 3/	263,011	143,770	119,241	262,826	145,464	117,362	.1	—	235,306
Houston, Tex. 3/	211,389	117,143	94,226	216,589	122,693	93,896	-2.4	205,697	192,942
Indianapolis, Ind. 3/	87,642	48,692	38,950	92,420	52,059	40,361	-5.1	82,693	76,399
Los Angeles, Calif. 3/	607,206	324,182	283,024	613,638	327,482	285,156	-.9	594,625	585,837
Memphis, Tenn. 3/	115,846	60,535	55,311	118,999	63,668	56,331	-3.5	8/115,000	110,000
Milwaukee, Wis.	118,856	64,849	54,007	123,432	67,734	55,728	-3.7	9/117,843	10/104,9[illegible]
New Orleans, La. 4/	95,738	67,817	27,921	98,825	71,337	27,490	-3.1	95,000	85,100
New York, N.Y. 3/	1,094,859	577,224	517,635	2/1,106,026	2/594,1[illegible]	2/511,834	-1.0	1,063,800	888,040
Philadelphia, Pa. 3/	7/266,044	7/140,477	7/125,567	267,902	144,611	123,291	-.7	270,000	229,500
Phoenix, Ariz. 4/	173,003	121,209	51,794	176,165	120,191	55,974	-1.8	170,788	165,167
St. Louis, Mo.	90,511	62,798	27,713	99,065	68,564	30,501	-8.6	NA	73,150
San Antonio, Tex. 3/	68,708	37,552	31,156	70,472	39,376	31,096	-2.5	68,500	61,800
San Diego, Calif. 3/	123,214	66,178	57,036	123,688	66,898	56,790	-.4	121,898	120,097
San Francisco, Calif. 3/	72,475	35,892	36,583	76,688	37,949	38,739	-5.5	73,366	72,282
Washington, D.C.	131,691	74,789	56,902	136,036	77,927	58,109	-3.2	130,242	118,781

1/ Includes estimates for nonreporting States except for columns 5, 6, and 7.
2/ Revised from previously published data.
3/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
4/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
5/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
6/ Chicago school system has an ungraded 1-8 program. Reported enrollments on this form were derived by using age as the determining factor for count by grade.
7/ Data are estimated by reporting State.
8/ Estimated by NCES.
9/ Less than 0.05 percent.
10/ Includes summer school.

NA Not available.

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area and city	Total[1]	Preprimary through grade 8								
		Total K-8, including elementary ungraded and special education	Pre-primary[2]	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES[2]/	3/45,056,000	30,931,000	2,785,000	3,201,000	3,109,000	3,175,000	3,347,000	3,509,000	3,557,000	3,711,000
Alabama	764,341	528,318	—	58,716	56,995	58,921	62,248	65,092	65,583	69,594
Alaska	86,576	61,338	3,784	6,107	6,188	6,359	6,626	7,243	7,189	7,469
Arizona	487,040	346,599	33,728	36,645	34,438	34,807	36,450	38,826	39,859	40,916
Arkansas	454,406	317,303	19,177	34,098	32,977	33,581	35,427	38,300	38,800	40,596
California	4,427,443	3,019,441	318,421	311,933	303,393	309,526	321,199	339,799	344,734	356,357
Colorado	568,460	387,939	39,753	38,370	37,583	37,610	40,101	42,331	43,971	47,071
Connecticut	680,067	459,965	49,846	45,521	44,572	45,974	48,858	50,733	50,767	50,785
Delaware	130,616	87,713	8,650	8,851	8,215	8,419	9,135	9,650	9,980	10,076
District of Columbia	131,691	98,114	10,738	10,144	9,331	9,814	10,394	10,318	10,018	11,754
Florida	1,357,054	1,077,734	90,468	1[illegible],763	109,675	114,114	120,913	130,670	130,139	134,162
Georgia	1,081,485	768,[illegible]40	21,5[illegible]2	90,344	83,880	86,391	90,387	93,187	92,573	95,971
Hawaii	177,030	122,394	12,[illegible]30	12,307	12,265	12,807	13,312	13,850	14,315	13,997
Idaho	187,552	124,985	2,[illegible]90	14,886	14,169	13,991	14,607	14,987	15,485	16,912
Illinois	3/ 2,296,241	1,[illegible]72,145	175,458	153,487	150,990	154,292	164,791	174,053	173,998	179,968
Indiana	3/ 1,186,800	813,073	7[illegible],072	83,655	81,091	81,387	86,658	92,080	92,090	96,125
Iowa	617,[illegible]85	4[illegible],417	44,630	40,211	39,725	40,095	43,402	46,072	47,999	51,080
Kansas	449,564	298,[illegible]58	16,845	30,511	30,537	30,994	33,350	33,671	35,331	38,367
Kentucky	701,373	485,58[illegible]	10,769	57,996	53,384	54,068	56,221	59,656	60,083	61,770
Louisiana	840,742	590,432	40,905	65,110	61,456	61,818	64,735	68,760	68,133	71,881
Maine	250,643	174,439	17,609	17,699	17,874	18,028	19,247	19,753	20,359	20,692
Maryland	894,209	621,561	62,287	51,575	51,333	53,067	57,845	61,461	61,708	73,236
Massachusetts[3]/	1,210,100	836,500	82,500	86,000	86,000	88,500	93,500	96,100	96,900	98,800
Michigan[3]/	2,137,612	1,448,345	154,921	152,960	151,292	154,951	162,137	164,122	165,801	172,504
Minnesota	889,535	586,588	62,577	56,162	55,581	57,039	60,349	64,676	67,910	74,332
Mississippi	513,476	361,214	1,515	42,596	39,624	39,691	42,008	43,737	44,139	48,203
Missouri	1,001,705	680,224	68,064	68,136	67,255	68,174	73,082	77,840	79,457	83,664
Montana	172,158	115,142	6,948	12,112	11,778	11,933	12,756	13,511	14,323	15,088
Nebraska	318,792	214,830	23,850	21,215	20,866	21,337	22,757	24,300	25,202	26,334
Nevada	137,051	95,667	9,298	9,334	9,389	9,644	10,622	11,074	10,863	11,339
New Hampshire	172,117	119,983	5,048	14,289	12,562	12,919	13,203	13,647	14,529	14,991
New Jersey		N O R E P O R T								
New Mexico	3/ 282,382	188,073	9,094	20,654	19,695	20,052	21,384	23,137	23,856	25,045
New York	3/ 3,435,847	2,320,664	239,985	240,011	239,012	246,472	255,828	263,753	263,196	267,910
North Carolina	1,177,860	818,594	45,474	90,353	88,091	88,428	93,436	98,833	99,465	103,553
North Dakota	133,241	85,746	2,156	8,601	8,730	9,141	9,818	10,567	11,293	11,907
Ohio	2,330,150	1,584,740	166,095	158,196	151,692	157,267	165,862	165,165	171,670	183,982
Oklahoma	596,380	411,516	41,297	42,661	40,597	40,613	43,294	47,285	48,992	51,211
Oregon	476,583	321,201	16,496	35,901	34,456	34,478	35,717	37,604	39,529	41,676
Pennsylvania[3]/	2,277,447	1,509,904	154,006	157,192	151,448	154,124	160,370	168,587	169,851	177,606
Rhode Island	178,662	124,327	21,363	10,929	11,209	11,332	11,936	12,280	12,639	14,715
South Carolina	627,205	446,310	10/23,811	46,119	45,120	45,958	49,126	52,556	53,010	54,227
South Dakota	153,592	102,359	9,605	9,780	9,565	10,006	10,807	11,740	12,505	13,222
Tennessee[11]/	872,819	617,603	48,165	66,037	63,755	65,378	69,496	73,507	72,883	69,182
Texas	2,785,296	1,987,794	170,946	201,167	192,044	194,488	207,348	219,701	224,057	238,688
Utah	306,388	210,961	23,474	22,531	22,302	21,624	21,925	22,932	23,942	24,998
Vermont	105,376	74,637	4,618	7,809	7,383	7,592	8,096	8,771	8,882	9,250
Virginia	1,093,309	756,245	65,180	82,853	77,062	79,658	84,504	90,670	90,280	91,454
Washington	785,457	533,540	55,652	55,574	53,918	53,778	56,762	61,120	63,744	66,226
West Virginia	404,441	283,337	26,176	31,089	28,947	29,370	30,494	31,932	31,812	33,473
Wisconsin	974,333	640,873	75,148	63,305	61,498	65,215	66,465	70,237	72,324	76,561
Wyoming	86,584	39,457	6,026	5,995	5,756	5,757	6,329	6,542	6,918	7,252
OUTLYING AREAS:										
American Samoa	10,186	8,013	2,000	864	720	762	772	772	748	770
Canal Zone	11,311	8,028	921	848	804	834	921	914	923	881
Guam	28,184	21,178	2,344	(14/)	(14/)	(14/)	2,294	2,229	2,299	2,333
Puerto Rico		N O R E P O R T								
Virgin Islands	23,343	18,898	1,705	2,139	1,933	2,138	2,036	1,896	1,797	1,885
DOD Overseas Schools		N O R E P O R T								
Trust Territory of the Pacific Islands		N O R E P O R T								

See footnotes at end of table.

by grade level and by State or other area and city: Fall 1974

Preprimary through grade 8--Con.			Grades 9-12 and postgraduates								
8th grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	9th grade	10th grade	11th grade	12th grade	Postgraduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
3,703,000	311,000	523,000	14,125,000	3,829,000	3,674,000	3,303,000	2,950,000	15,000	61,000	293,000	UNITED STATES
68,039	—	23,130	236,023	67,463	62,665	55,838	50,057	—	--	--	Alabama
7,005	1,368	—	25,238	6,875	6,458	5,505	4,529	—	1,871	—	Alaska
40,912	4,411	5,407	140,441	39,488	36,443	32,600	29,333	—	828	1,749	Arizona
39,476	880	3,813	137,103	38,603	35,964	31,792	28,335	—	205	2,404	Arkansas
358,918	279	58,862	1,408,002	364,701	353,856	327,264	289,293	—	41,518	31,370	California
47,420	10,168	3,181	180,103	47,889	46,794	42,680	38,162	6	2,766	1,804	Colorado
51,940	10,568	4/10,372	200,102	54,454	52,069	48,476	44,272	26	811	(4/)	Connecticut
10,423	--	4,314	42,903	11,208	10,431	9,367	8,803	--	--	2,394	Delaware
11,928	2,969	706	33,577	9,339	9,007	6,854	6,781	—	1,938	658	District of Columbia
135,828	NA	(5/)	479,320	139,162	131,221	114,390	9 767	--	--	(5/)	Florida
95,355	—	18,940	312,925	93,664	85,374	71,939	61,948	--	—	--	Georgia
13,788	--	2,903	54,636	14,077	13,865	12,630	11,643	—	—	2,421	Hawaii
17,013	—	265	62,567	16,845	16,206	14,832	13,465	—	—	1,219	Idaho
181,771	24,245	37,092	724,096	195,750	188,604	168,327	147,346	4,926	2,748	16,195	Illinois
96,714	12,804	13,397	373,727	99,654	95,679	87,633	79,466	246	803	10,246	Indiana
51,978	7,387	4,838	200,068	52,447	51,091	46,106	44,286	—	621	5,517	Iowa
39,045	6/2,865	6/6,742	151,306	40,666	40,160	36,138	31,472	—	6/856	6/2,014	Kansas
42,248	—	9,387	215,791	62,544	56,478	49,350	44,186	NA	—	3,233	Kentucky
69,142	—	18,492	250,310	71,907	64,983	55,381	49,710	—	—	8,321	Louisiana
20,567	NA	2,611	76,204	20,919	19,910	18,233	16,195	84	NA	863	Maine
73,822	63,967	11,260	272,648	73,375	70,731	62,935	55,786	—	89	9,732	Maryland
95,200	7/13,000	(7/)	373,600	101,700	97,400	88,900	80,600	5,000	(7/)	(7/)	Massachusetts8/
169,657	--	--	689,267	177,504	176,336	160,445	140,439	680	--	33,863	Michigan8/
75,184	6,443	6,335	302,947	78,240	77,749	72,342	67,896	—	636	6,084	Minnesota
46,110	4,957	8,614	152,262	45,414	40,563	33,297	28,315	—	678	3,995	Mississippi
83,411	—	11,341	321,481	87,698	82,542	76,096	68,137	—	--	6,988	Missouri
14,947	173	1,573	57,016	15,176	14,813	13,649	12,730	1	163	484	Montana
26,873	2,096	--	103,962	27,525	27,142	24,790	23,555	—	950	—	Nebraska
11,493	--	2,611	41,384	11,304	10,703	9,661	8,437	—	—	1,279	Nevada
14,959	2,713	1,123	52,134	14,666	13,657	12,385	11,165	17	—	244	New Hampshire
	N O	R	E P O R T								New Jersey
25,156	—	--	94,309	23,040	24,038	20,998	18,775	—	—	5,458	New Mexico
262,991	—	41,506	1,115,183	299,797	294,493	257,428	224,838	1,731	—	36,896	New York
103,581	—	7,750	359,266	103,957	98,954	82,590	72,517	—	—	1,248	North Carolina
12,177	385	971	47,495	12,145	12,445	11,641	10,919	—	50	295	North Dakota
182,586	44,120	38,105	745,410	195,596	192,344	177,942	155,645	180	946	22,757	Ohio
50,804	—	4,762	184,844	50,933	49,199	44,326	40,406	—	—	--	Oklahoma
42,234	—	3,110	155,382	42,042	40,215	37,478	33,917	—	—	1,630	Oregon
183,481		33,239	767,543	193,885	195,774	181,219	168,291	371	—	28,053	Pennsylvania8/
14,974	9/ 292	2,658	54,335	15,261	13,863	12,305	11,716	4	9/ 286	698	Rhode Island
54,692	9,214	4/12,477	180,895	54,737	48,217	40,792	37,149	—	--	(4/)	South Carolina
13,627	630	1,072	51,033	13,500	13,010	12,269	11,933	—	2	319	South Dakota
69,182	(12/)	12/20,018	255,216	70,609	66,683	56,320	51,604	—	(13/)	13/10,000	Tennessee11/
232,277	59,842	47,236	797,502	236,395	211,892	184,946	164,268	—	—	--	Texas
25,178	—	2,055	95,427	24,411	24,272	22,862	21,140	—	—	2,742	Utah
9,287	1,802	1,147	30,739	8,280	7,835	7,571	6,776	66	1	409	Vermont
94,584	--	--	337,084	90,612	84,700	74,495	68,189	186	—	18,882	Virginia
66,766	--	--	251,917	66,991	65,936	62,084	56,906	—	—	--	Washington
32,948	967	6,129	121,104	32,851	31,451	28,072	25,336	281	—	3,113	West Virginia
77,625	4,758	7,737	333,460	85,330	86,264	80,981	74,920	41	1,229	4,695	Wisconsin
7,349	257	1,276	27,127	7,354	7,218	6,551	6,002	2	—	—	Wyoming
											OUTLYING AREAS:
605	--	--	2,173	541	599	451	582	--	--	--	American Samoa
887	--	93	3,283	866	847	751	718	--	—	101	Canal Zone
2,040	14/7,015	624	7,006	1,976	1,984	1,586	1,291	20	—	149	Guam
	N O	R	E P O R T								Puerto Rico
1,520	1,442	407	4,445	1,640	1,165	881	759	—	—	--	Virgin Islands
	N O	R	E P O R T								DOD Overseas Schools
	N O	R	E P O R T								Trust Territory of the Pacific Islands

Table 5.—Enrollment in public elementary and secondary day schools,

State or other area and city	Preprimary through grade 8									
	Total	Total K-8, including elementary ungraded and special education	Pre-primary1/	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade
1	2	3	4	5	6	7	8	9	10	11
LARGE CITIES										
Baltimore, Md.	173,198	123,893	12,732	9,535	9,455	9,908	11,408	11,800	10,983	14,594
Boston, Mass.	87,185	64,466	11,296	5,931	5,557	5,838	5,688	5,887	6,303	5,218
Chicago, Ill.	536,657	387,211	46,840	37,300	37,898	38,415	42,317	43,254	42,092	41,563
Cleveland, Ohio	134,997	91,791	11,494	9,790	9,604	10,309	9,843	9,724	9,323	8,896
Dallas, Tex.	151,215	106,698	10,071	7,527	9,662	10,223	11,508	11,787	11,535	12,481
Detroit, Mich.	263,011	183,494	22,763	20,626	21,549	20,144	19,784	19,912	18,992	20,031
Houston, Tex.	211,369	152,593	14,428	17,366	16,820	16,601	17,237	17,523	17,168	17,947
Indianapolis, Ind.	87,642	62,335	6,270	6,673	6,300	6,176	6,611	6,982	6,699	7,024
Los Angeles, Calif.	607,206	416,333	45,623	45,795	44,483	44,546	45,678	46,537	44,696	45,782
Memphis, Tenn.	115,846	79,914	6,848	8,953	8,413	8,426	8,886	9,736	9,273	10,067
Milwaukee, Wis.	118,856	81,528	10,612	7,955	8,058	9,541	8,284	8,483	8,131	8,973
New Orleans, La.	95,730	67,817	5,612	7,342	7,450	7,501	7,669	7,719	7,552	7,780
New York, N.Y.	1,094,859	733,840	70,279	79,836	80,357	82,672	85,181	84,344	81,090	81,422
Philadelphia, Pa.6/	266,044	181,078	20,334	19,297	18,729	18,751	19,125	19,499	19,342	20,560
Phoenix, Ariz.	173,003	121,209	11,571	12,841	12,067	12,115	12,798	14,029	14,443	14,597
St. Louis, Mo.	90,511	63,314	5,968	8,280	6,927	6,845	7,324	6,900	6,784	6,844
San Antonio, Tex.	68,708	48,636	4,632	5,166	4,890	4,989	5,344	5,458	5,367	5,600
San Diego, Calif.	123,214	85,886	9,423	8,989	8,776	8,696	9,031	9,696	9,835	9,830
San Francisco, Calif.	72,475	46,980	5,339	4,945	4,866	4,826	5,081	5,123	4,872	5,371
Washington, D.C.	131,691	98,114	10,738	10,144	9,331	9,814	10,354	10,318	10,018	11,754

1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
2/ Includes estimates for nonreporting States.
3/ Revised from previously published data.
4/ Data for column 22 included in column 14.
5/ Elementary and secondary education pupils are distributed in other grades.
6/ Data estimated by reporting State.
7/ Columns 14, 21, and 22 are included in column 13.
8/ Distribution estimated by NCES.
9/ Includes English-second-language pupils.
10/ Includes enrollment for all kindergartens, State supported as well as Federally and locally funded. Kindergarten enrollment is not part of the official enrollment in South Carolina. Information provided is compatible with previous years' reporting.
11/ Approximately 49,000 special education students other than those shown in columns 14 and 22 are included in the regular K-12 grades.
12/ Data for column 13 included in column 14.
13/ Data for column 21 included in column 22.
14/ Data for columns 5, 6, and 7 are included in column 13.
15/ Data for columns 13, 14, and 22 are included in the regular K-12 grades.

NA Not available.

NOTE:—Because of rounding, details may not add to totals.

by grade level and by State or other area and city: Fall 1974

Preprimary through grade 8--Con.			Grades 9-12 and postgraduates								
8th grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	9th grade	10th grade	11th grade	12th grade	Postgraduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
											LARGE CITIES
13,975	17,080	2,423	49,305	13,378	12,608	10,615	8,304	—	—	4,400	Baltimore, Md.
5,306	7/ 7,442	(7/)	22,719	6,318	6,112	5,293	4,756	240	(7/)	(7/)	Boston, Mass.
41,104	3,820	12,608	149,446	44,151	41,792	32,122	22,300	3,633	1,425	4,023	Chicago, Ill.
10,323	—	2,085	43,206	11,122	12,281	9,843	7,712	186	—	2,062	Cleveland, Ohio
12,201	8,082	1,621	44,517	14,446	11,176	9,820	7,930	—	—	1,145	Dallas, Tex.
19,693	—	—	79,517	20,742	20,003	14,099	11,297	320	6,575	6,481	Detroit, Mich.
17,503	—	—	58,776	15,968	15,173	13,477	11,472	—	105	2,581	Houston, Tex.
6,619	1,061	1,970	25,307	6,901	6,493	5,948	4,244	6	—	1,715	Indianapolis, Ind.
46,369	—	6,824	190,873	46,797	47,349	43,566	38,319	—	9,201	5,441	Los Angeles, Calif.
9,312	(15/)	(15/)	35,932	9,568	9,468	7,427	7,377	—	2,092	(15/)	Memphis, Tenn.
8,990	—	2,300	37,328	9,400	9,968	9,179	7,057	17	—	1,707	Milwaukee, Wis.
7,401	—	1,791	27,921	7,707	7,166	5,916	5,412	—	—	1,720	New Orleans, La.
75,194	—	13,465	361,019	102,147	102,497	79,923	58,373	—	—	18,079	New York, N.Y.
20,041	—	5,400	84,986	21,936	25,062	17,761	13,523	190	—	6,494	Philadelphia, Pa.6/
14,556	203	1,988	51,794	14,099	13,336	12,210	11,301	—	—	848	Phoenix, Ariz.
6,375	—	1,067	27,197	8,171	6,605	5,969	5,183	—	—	1,269	St. Louis, Mo.
5,484	—	1,706	20,072	5,809	5,258	4,213	3,973	—	—	819	San Antonio, Tex.
9,878	—	1,732	37,328	9,909	9,471	8,747	7,898	—	605	698	San Diego, Calif.
5,717	—	840	25,495	5,991	6,596	6,650	5,003	—	244	1,001	San Francisco, Calif.
11,928	2,969	706	33,577	9,339	9,007	8,854	5,781	—	1,938	658	Washington, D.C.

Table 6.--Pupils enrolled in grades 7 and 8, in reporting States, by organizational level: Fall 1974

State	7th grade					8th grade				
		Elementary		Secondary			Elementary		Secondary	
	Total	Number	Percent of total	Number	Percent of total	Total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Total for 27 States...	1,673,192	535,981	33.2	1,117,211	66.7	1,679,568	516,994	30.8	1,162,612	69.2
Alaska	7,469	740	9.9	6,729	90.1	7,005	702	10.0	6,303	90.0
Arkansas	40,396	4,671	11.5	35,925	88.5	39,476	1,856	4.7	37,620	95.3
California	356,357	184,756	51.8	171,601	48.2	358,918	185,463	51.7	173,455	48.3
Colorado	47,071	5,733	12.2	41,338	87.8	47,420	5,504	11.6	41,916	88.4
Connecticut	50,785	25,393	50.0	25,392	50.0	51,940	25,970	50.0	25,970	50.0
Florida	134,182	930	.7	133,242	99.3	135,828	807	.6	135,221	99.4
Iowa	51,080	7,113	13.9	43,967	86.1	51,978	7,096	13.6	44,884	86.4
Kansas	38,367	1/11,127	29.0	1/27,240	71.0	39,045	1/11,323	29.0	1/27,722	71.0
Kentucky	61,770	38,365	62.1	23,405	37.9	62,248	36,215	58.2	26,033	41.8
Maryland	73,236	34	.1	73,202	99.9	73,822	—	—	73,822	100.0
Minnesota	74,332	277	.4	74,055	99.6	75,184	269	.4	74,915	99.6
Mississippi	48,203	13,583	28.0	34,700	72.0	46,110	8,760	19.0	37,350	81.0
Missouri	83,664	16,174	19.3	67,490	80.7	83,411	12,386	14.8	71,025	85.2
Nebraska	26,334	4,741	18.0	21,593	82.0	26,873	4,438	16.5	22,435	83.5
Nevada	11,339	171	1.5	11,168	98.5	11,493	156	1.4	11,337	98.6
New Hampshire	14,991	6,464	43.1	8,527	56.9	14,959	6,263	41.9	8,696	58.1
North Dakota	11,907	2,500	21.0	9,407	79.0	12,177	2,635	21.6	9,542	78.4
Ohio	183,962	94,770	51.5	89,212	48.5	182,586	88,098	48.3	94,488	51.7
Oklahoma	51,211	6,401	12.5	44,810	87.5	50,804	6,351	12.3	44,453	87.5
Oregon	41,676	17,633	42.3	24,043	57.7	42,234	17,354	41.1	24,880	58.9
Rhode Island	14,715	5,344	36.3	9,371	63.7	14,974	5,018	33.5	9,956	66.5
South Carolina	54,227	32,236	59.4	21,991	40.6	54,892	23,777	43.5	30,915	56.5
Tennessee	69,182	32,612	47.1	36,570	52.9	69,182	23,405	33.8	45,777	66.2
Vermont	9,250	3,838	41.5	5,412	58.5	9,297	3,860	41.5	5,437	58.5
West Virginia	33,473	6,067	18.1	27,406	81.9	32,948	5,673	17.2	27,275	82.8
Wisconsin	76,561	33,957	44.4	42,604	35.6	77,625	33,318	42.9	44,307	57.1
Wyoming	7,252	441	6.1	6,811	93.9	7,349	471	6.4	6,878	93.6

1/ Data estimated by reporting States.

NOTE.--Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 7.-- Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area and city: Fall 1974

State or other area and city	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
United States 1/	1/ 45,856,000	1/ 2,139,080	1/ 20.9	19.2	20.5
Alabama	744,341	35,380	21.6	20.3	21.4
Alaska	88,576	4,090	21.2	19.7	20.4
Arizona	487,060	21,206	23.0	21.8	22.2
Arkansas	454,606	20,478	23.0	20.2	21.3
California	4,427,443	1/ 201,929	21.9	21.3	21.6
Colorado	568,060	27,232	20.9	19.5	20.8
Connecticut	660,867	35,674	18.6	17.1	18.6
Delaware	130,616	6,349	20.5	18.6	20.3
District of Columbia	131,691	6,928	19.[illegible]	17.1	18.8
Florida	1,557,054	70,842	[illegible]	19.9	21.6
Georgia	1,081,485	46,466	23.3	21.1	22.9
Hawaii	177,030	7,806	22.7	20.5	22.5
Idaho	187,552	8,563	21.9	20.3	NA
Illinois	1/ 2,296,241	1/ 112,749	20.4	17.9	19.4
Indiana	1/ 1,184,800	1/ 49,302	24.1	21.6	22.5
Iowa	617,485	32,715	18.9	17.8	18.8
Kansas	449,564	25,573	17.6	15.8	16.7
Kentucky	701,373	31,755	22.1	20.4	21.9
Louisiana	840,742	42,132	20.0	18.8	19.7
Maine	250,643	12,017	20.9	18.9	20.2
Maryland	894,209	42,802	20.9	18.3	20.8
Massachusetts	1/ 1,210,100	67,220	1/ 18.[illegible]	[illegible].9	18.0
Michigan	2,137,612	90,481	23.6	21.2	NA
Minnesota	809,535	43,817	20.[illegible]	19.6	20.3
Mississippi	513,476	23,580	21.8	20.2	21.5
Missouri	1,001,785	47,391	21.1	18.5	NA
Montana	172,158	1/ 9,015	19.1	17.7	18.7
Nebraska	318,792	17,367	18.4	17.2	17.6
Nevada	137,051	5,616	24.4	22.4	24.1
New Hampshire	172,117	9,360	18.4	17.0	18.2
New Jersey	NO REPORT				
New Mexico	1/ 282,382	1/ 12,651	22.3	21.3	23.3
New York	1/ 3,435,847	1/188,961	18.2	16.1	17.8
North Carolina	1,177,840	51,321	23.0	21.7	22.7
North Dakota	133,241	7,577	17.6	16.9	17.5
Ohio	2,330,150	1/ 104,512	22.3	20.3	21.9
Oklahoma	596,380	28,986	20.6	19.1	20.3
Oregon	476,583	22,300	21.4	19.6	20.8
Pennsylvania	1/ 2,277,447	1/ 110,300	1/ 20.6	19.2	20.6
Rhode Island	178,662	9,329	19.2	18.0	19.8
South Carolina	627,205	27,804	22.6	20.4	21.8
South Dakota	153,592	8,118	18.9	18.0	18.8
Tennessee	872,619	39,278	22.2	21.0	22.2
Texas	2,785,296	133,759	20.8	18.8	20.5
Utah	306,388	12,515	24.5	22.9	24.4
Vermont	105,376	6,224	16.9	16.1	16.9
Virginia	1,093,309	1/ 53,280	20.5	19.0	20.3
Washington	785,457	1/ 33,584	23.4	21.8	NA
West Virginia	404,441	18,992	21.3	19.6	20.9
Wisconsin	974,333	48,541	20.1	18.7	20.1
Wyoming	86,384	4,985	17.4	16.5	16.9
OUTLYING AREAS:					
American Samoa	10,186	646	[illegible]	13.8	NA
Canal Zone	11,311	588	18.6	17.7	18.6
Guam	22,184	1,336	21.3	20.2	21.2
Puerto Rico	NO REPORT				
Virgin Islands	23,343	1,341	17.4	15.5	16.6
DOD Overseas Schools	NO REPORT				
Trust Territory of the Pacific Islands	NO REPORT				
LARGE CITIES:					
Baltimore, Md	173,198	7,939	21.8	16.7	21.7
Boston, Mass	87,185	4,952	17.6	16.3	18.5
Chicago, Ill	536,657	23,846	22.5	18.7	21.0
Cleveland, Ohio	134,997	5,001	27.0	22.7	26.0
Dallas, Tex	151,215	6,518	23.2	19.7	22.6
Detroit, Mich	263,011	9,596	27.4	26.6	NA
Houston, Tex	211,369	8,825	24.0	21.9	23.3
Indianapolis, Ind	87,842	3,817	23.0	20.0	21.7
Los Angeles, Calif	607,206	29,446	20.6	19.9	20.2
Memphis, Tenn	115,846	5,770	20.1	19.1	19.9
Milwaukee, Wis	118,836	5,506	21.6	19.1	21.4
New Orleans, La	95,738	4,764	20.1	17.9	19.9
New York, N.Y	1,084,859	61,970	17.7	14.3	17.2
Philadelphia, Pa	1/ 266,044	1/ 11,800	1/ 22.5	19.4	21.9
Phoenix, Ariz	173,003	8,040	21.5	20.5	21.2
St. Louis, Mo	90,511	3,828	23.6	19.1	NA
San Antonio, Tex	68,798	3,101	22.2	19.9	22.1
San Diego, Calif	123,214	5,429	22.7	22.1	22.5
San Francisco, Calif	72,475	4,448	16.3	16.3	16.5
Washington, D.C	131,691	6,928	19.0	17.1	18.8

1/ Total includes estimates for nonreporting States.
2/ Revised from previously published data.
3/ Data are estimated by reporting State.

NA Data not available.

Table 8.--High school completions, 1973-74, and graduates of regular day school programs by sex and by State or other area and city: 1973-74 and 1972-73

State or other area and city	Total public high school completions, 1973-74 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1973-74	Graduates from other programs, 1973-74	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (minus denotes decrease)
				1973-74			1972-73			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	2,977,000	175,210	40,204	2/2,762,000	2/1,364,000	2/1,398,000	2/2,730,000	2/1,353,000	2/1,377,000	1.2
Alabama	54,027	8,525	—	45,502	22,861	22,641	44,441	21,450	22,991	2.4
Alaska	7,366	3,118	—	4,248	2,190	2,058	3,970	1,974	1,996	7.0
Arizona	28,608	3,684	NA	24,924	12,525	12,399	24,012	12,257	11,755	3.8
Arkansas	27,839	3,405	50	24,384	12,298	12,086	25,705	12,909	12,796	-5.1
California	285,870	1,902	15,475	268,493	131,532	136,961	268,021	132,339	135,682	.2
Colorado	38,553	4,200	—	34,353	17,177	17,176	33,358	16,443	16,915	3.0
Connecticut	42,729	3,558	—	39,171	18,567	20,604	37,871	18,296	19,575	3.4
Delaware	8,983	565	253	8,165	3,970	4,195	7,733	3,730	4,003	5.6
District of Columbia	7,408	1,547	321	5,540	3/2,206	3/3,334	5,213	2,076	3,137	6.3
Florida	93,830	9,126	9,874	74,830	37,041	37,789	81,773	40,771	41,002	-8.5
Georgia	65,587	7,561	—	58,026	27,697	30,329	57,755	27,811	29,944	.5
Hawaii	12,541	—	1,115	11,426	5,704	5,722	11,147	5,529	5,618	2.5
Idaho	13,320	469	75	12,776	6,327	6,449	12,714	6,428	6,286	.5
Illinois	148,405	9,301	—	139,104	68,599	70,505	135,735	66,574	69,161	2.5
Indiana	78,464	2,798	2,289	3/73,377	36,653	36,724	73,155	37,022	36,133	.3
Iowa	46,628	3,120	—	43,508	21,659	21,849	44,521	22,459	22,062	-2.3
Kansas	38,343	4,969	—	33,374	16,865	16,509	33,941	17,110	16,831	-1.7
Kentucky	48,629	7,278	NA	41,351	20,295	21,056	40,607	20,171	20,436	1.8
Louisiana	55,041	8,233	—	46,808	22,345	24,463	45,704	21,848	23,856	2.4
Maine	14,491	NA	NA	14,491	7,075	7,416	14,377	7,174	7,203	.8
Maryland	60,803	5,521	1,154	54,128	26,075	28,053	52,813	25,531	27,282	2.5
Massachusetts 4/	78,000	—	—	78,000	39,000	39,000	NA	NA	NA	--
Michigan	134,336	—	—	134,336	66,422	67,914	NA	NA	NA	--
Minnesota	68,665	4,106	578	63,981	31,953	32,028	63,394	31,908	31,486	.9
Mississippi	29,237	3,573	—	25,664	12,306	13,358	26,128	12,649	13,479	-1.8
Missouri	67,405	5,222	—	62,183	30,886	31,297	60,068	30,516	29,552	3.5
Montana	14,068	1,933	NA	12,135	6,075	6,060	2/10,504	2/5,252	2/5,252	15.5
Nebraska	23,574	1,298	—	22,276	11,123	11,153	22,459	11,008	11,451	- .8
Nevada	6,960	—	—	6,960	3,563	3,397	6,414	3,216	3,198	8.5
New Hampshire	11,318	1,386	—	9,932	3/4,926	3/5,006	9,849	4,881	4,968	.8
New Jersey	N O R E P O R T						91,629	45,067	46,562	--
New Mexico	21,209	3,672	173	17,364	8,418	8,946	17,248	8,627	8,621	.7
New York	246,287	35,689	3,185	2/207,413	3/102,669	3/104,744	204,660	3/101,307	3/103,353	1.4
North Carolina	69,062	—	—	69,062	33,679	35,383	69,322	34,081	35,241	- .4
North Dakota	11,532	708	—	10,824	5,408	5,416	10,563	5,290	5,273	2.5
Ohio	155,670	265	1,531	153,874	76,373	77,501	152,428	76,282	76,146	1.0
Oklahoma	37,925	1,155	NA	36,770	18,560	18,210	37,349	19,029	18,320	1.6
Oregon	30,806	NA	NA	30,806	15,130	15,676	31,221	15,602	15,619	-1.3
Pennsylvania 4/	160,600	—	—	160,600	82,400	78,200	154,600	79,279	75,321	3.9
Rhode Island	12,881	1,764	—	11,117	5,426	5,691	10,802	5,288	5,514	2.9
South Carolina	44,901	2,567	5/3,497	5/38,837	3/18,692	3/20,145	6/36,150	6/17,400	6/18,750	7.4
South Dakota	13,188	1,294	—	11,894	5,985	5,909	12,164	6,152	6,012	-2.2
Tennessee	55,587	5,946	—	49,641	23,681	25,960	52,115	25,280	26,835	-4.8
Texas	156,984	—	—	156,984	78,125	78,859	153,529	76,426	77,103	2.3
Utah	19,019	—	121	18,898	9,612	9,286	18,993	9,473	9,520	- .5
Vermont	7,058	742	—	6,316	3,169	3,147	6,303	3,096	3,207	.2
Virginia	69,938	6,092	—	63,846	30,085	33,761	62,589	29,400	33,189	2.0
Washington	56,773	4,905	—	51,868	25,862	26,006	50,988	25,355	25,633	1.7
West Virginia	28,995	3,594	—	25,401	12,506	12,895	24,541	12,295	12,246	3.5
Wisconsin	70,273	419	513	69,341	34,242	35,099	70,789	35,396	35,393	-2.1
Wyoming	5,760	NA	NA	5,760	2,950	2,810	5,653	2,872	2,781	1.9

See footnotes at end of table.

Table 8.—High school completions, 1973-74, and graduates of regular day school programs, by sex and by State or other area and city: 1973-74 and 1972-73—Continued

State or other area and city	Total public high school completions, 1973-74 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1973-74	Graduates from other programs, 1973-74	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (minus denotes decrease)
				1973-74			1972-73			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	776	97	231	448	237	211	44[illegible]	220	236	0.5
Canal Zone	75[illegible]	25	—	726	333	393	73[illegible]	362	377	-1.8
Guam	1,26[illegible]	238	22	1,002	506	496	1/ 1,056	1/ 521	1/ 538	-5.1
Puerto Rico		N O R		N P O R			T 24,081	10,648	13,433	—
Virgin Islands	934	111	209	614	HA	HA	569	HA	HA	7.9
DOD Overseas Schools		N O R		N P O R T						
Trust Territory of the Pacific Islands		N O R		N P O R T						
LARGE CITIES:										
Baltimore, Md.	8,389	HA	465	7,924	3,554	4,370	7,802	3,478	4,324	1.6
Boston, Mass.	HA	HA	HA	HA	HA	HA	HA	HA	HA	—
Chicago, Ill.	19,271	—	—	19,271	8,759	10,512	21,870	10,008	11,862	-11.9
Cleveland, Ohio	7,702	—	341	7,361	3,394	3,967	7,182	3,544	3,638	2.5
Dallas, Tex.	8,660	—	—	8,660	4,169	4,491	7,520	3,654	3,866	15.2
Detroit, Mich.	12,481	—	—	12,481	5,538	6,943	HA	HA	HA	—
Houston, Tex.	11,657	—	—	11,657	5,423	6,234	11,405	5,393	6,012	2.2
Indianapolis, Ind.	5,136	457	794	3,885	1,853	2,032	4,056	1,969	2,087	-4.2
Los Angeles, Calif.	35,403	—	2,148	33,255	16,220	17,035	34,809	17,194	17,615	-4.5
Memphis, Tenn.	8,544	772	233	7,539	3,411	4,128	9,477	4,338	5,139	-20.5
Milwaukee, Wis.	7,763	94	12	7,657	3,669	3,988	8,380	4,032	4,348	-8.6
New Orleans, La.	6,054	896	—	5,158	2,375	2,783	5,159	2,293	2,866	(0/)
New York, N.Y.	53,140	HA	1,786	51,354	3/25,420	3/25,934	3/49,630	HA	HA	3.5
Philadelphia, Pa.	12,700	—	—	12,700	6,000	6,700	13,017	6,140	6,877	-2.4
Phoenix, Ariz.	HA	HA	HA	HA	HA	HA	9,129	4,545	4,584	—
St. Louis, Mo.	4,275	HA	—	4,275	1,927	2,348	3,996	1,816	2,180	7.0
San Antonio, Tex.	4,102	[illegible]03	24	3,975	2,008	1,967	4,174	2,050	2,124	-4.8
San Diego, Calif.	7,427	—	—	7,427	3,583	3,844	7,918	3,904	4,014	-6.2
San Francisco, Calif.	4,945	—	—	4,945	2,385	2,560	5,097	2,532	2,565	-3.0
Washington, D.C.	7,408	1,54[illegible]	321	5,540	HA	HA	5,213	2,076	3,137	6.3

1/ National totals for all columns except 3 and 4 include estimates for nonreporting States. Columns 3 and 4 are published as reported.
2/ Previously published data have been revised.
3/ Distribution estimated by NCES.
4/ Data are estimated by reporting State.
5/ Includes pupils graduating during summer of 1974.
6/ Includes pupils graduating during summer of 1973 instead of those graduating during summer of 1972.
7/ Data estimated by NCES.
8/ Decrease less than 0.05 percent.

HA Data not available.

NOTE: Because of rounding, details may not add to totals

Table 9.—Number of public schools by type, including one-teacher schools, by State or other area: United States, 1973-74

State or other area and city	Total elementary and secondary schools (including combined) (cols. 3 + 7 + 12)	Schools with elementary grades only				Schools with secondary grades only					Combined elem-secondary schools (organized and administered as a single unit)
		Total	Middle schools	One-teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools	
1	2	3	4	5	6	7	8	9	10	11	12
UNITED STATES 1/	88,655	62,749	7,482	1,365	38,757	23,585	7,462	11,205	4,445	473	2,321
Alabama	1,340	916	—	—	916	287	58	48	181	—	537
Alaska	338	244	8	33	183	60	16	25	17	2	34
Arizona	794	603	35	16	552	188	62	122	6	—	3
Arkansas	1,193	716	41	1	674	476	97	105	274	—	—
California	7,837	5,531	NA	60	5,471	1,306	443	1,058	3	—	—
Colorado	1,232	815	42	—	766	411	260	164	81	6	6
Connecticut	1,132	889	99	—	790	243	83	126	18	16	—
Delaware	200	139	22	—	117	50	17	28	2	3	2/ 11
District of Columbia	191	135	—	—	135	54	30	14	3	5	2
[illegible]	1,941	1,420	143	1	1,276	466	191	233	42	—	55
Georgia	1,799	1,121	NA	—	1,121	335	NA	NA	335	NA	343
Hawaii	219	160	—	—	160	51	22	21	8	—	8
Idaho	553	370	17	18	335	173	39	80	34	—	10
Illinois	4,581	3,385	106	—	3,279	1,123	386	647	60	30	73
Indiana	2,172	1,469	42	—	1,427	526	148	235	114	9	177
Iowa	1,989	1,293	—	—	3/ 1,293	696	239	313	144	—	—
Kansas	1,624	1,145	47	7	1,091	509	131	332	[illegible]	14	—
Kentucky	1,481	1,123	78	13	1,032	358	61	208	81	5	—
Louisiana	1,438	843	74	2	767	384	156	176	52	—	[illegible]
Maine	860	720	32	21	667	130	21	88	21	—	10
Maryland	1,337	991	54	2	935	311	130	125	36	20	35
Massachusetts	2,512	1,927	118	—	1,809	585	213	261	54	57	—
Michigan	4,018	2,907	108	35	2,764	1,111	499	425	187	—	—
Minnesota	1,818	1,180	20	2	1,158	632	151	144	337	—	6
Mississippi	1,083	654	56	1	597	429	106	112	171	40	—
Missouri	2,259	1,544	47	1	1,496	715	194	277	244	—	—
Montana	839	641	(4/)	151	4/ 490	198	16	172	—	—	—
Nebraska	1,076	1,478	14	546	918	398	42	102	234	—	—
Nevada	255	179	—	7	172	76	28	20	28	—	—
New Hampshire	465	362	20	6	336	83	16	40	27	—	20
New Jersey 5/	2,477	2,052	138	—	1,914	423	93	258	37	37	—
New Mexico	648	426	27	1	398	216	100	63	48	4/ 5	3/ 4
New York	4,436	3,099	236	7	2,856	1,145	408	443	258	36	192
North Carolina	2,031	1,430	—	—	1,430	479	152	286	41	—	2/122
North Dakota	794	495	4	59	432	299	41	79	179	—	—
Ohio	4,169	3,149	424	3	2,722	1,019	277	606	136	—	1
Oklahoma	1,881	1,179	33	—	1,146	701	210	358	117	16	1
Oregon	1,284	946	59	25	862	333	102	193	38	—	5
Pennsylvania	4,320	3,094	127	5	2,962	1,037	313	378	291	55	189
Rhode Island	391	324	17	3	304	64	25	35	4	—	3
South Carolina	1,190	814	113	—	701	344	72	148	77	47	2/ 32
South Dakota	900	678	11	217	450	222	27	176	13	4	—
Tennessee	1,763	1,320	—	8	1,312	370	108	192	70	—	73
Texas	5,303	3,254	—	—	3,254	2,049	877	1,172	—	—	—
Utah	557	373	6	—	367	167	81	59	27	—	2/ 17
Vermont	410	340	11	8	321	58	8	15	35	—	12
Virginia	1,791	1,237	—	—	1,237	473	191	247	—	35	10/ 81
Washington	1,716	1,131	66	18	1,047	539	193	250	96	—	46
West Virginia	1,298	950	20	7	11/ 923	348	140	92	86	30	—
Wisconsin	2,312	1,694	107	—	1,587	618	186	394	37	1	—
Wyoming	379	284	5	54	205	115	43	60	12	—	—

See footnotes at end of table.

Table 9.--Number of public schools by type, including one-teacher schools, by State or other area and city: 1973-74

State or other area and city	Total elementary and secondary schools (including combined) (cols. 3 + 7 + 12)	Schools with secondary grades only				Schools with secondary grades only					Combined elem-secondary schools (organized and administered as a single unit)
		Total	Middle schools	One-teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools	
1	2	3	4	5	6	7	8	9	10	11	12
OUTLYING AREAS:											
American Samoa	33	28	—	3	25	5	—	4	—	1	—
Canal Zone	22	17	—	—	17	5	1	1	3	—	—
Guam	38	29	—	—	29	9	6	2	—	1	—
Puerto Rico	32	25	—	1	24	5	2	2	1	—	2
Virgin Islands	N	O	R	E	P	O	R	T			
DOD Overseas Schools	N	O	R	E	P	O	R	T			
Trust Territory of the Pacific Islands	N	O	R	E	P	O	R	T			
LARGE CITIES:											
Baltimore, Md.	206	151	1	-	150	48	18	19	11	2	7
Boston, Mass.	188	156	16	—	140	32	5	20	3	4	—
Chicago, Ill.	633	541	39	—	502	80	—	58	—	22	2/ 12
Cleveland, Ohio	180	134	—	—	134	46	28	16	2	—	—
Dallas, Tex.	184	138	2	—	136	46	23	22	1	—	—
Detroit, Mich.	298	220	—	—	220	77	49	28	—	—	1
Houston, Tex.	232	172	—	—	172	60	32	19	7	2	—
Indianapolis, Ind.	125	84	1	—	83	16	5	10	1	—	25
Los Angeles, Calif.	565	440	—	—	440	125	75	50	—	—	—
Memphis, Tenn.	164	103	—	—	103	59	24	—	30	5	2
Milwaukee, Wis.	164	128	—	—	128	36	19	13	3	1	—
New Orleans, La.	134	93	6	—	87	40	21	18	1	—	1
New York, N.Y.	967	695	63	—	632	272	124	76	5	23	42
Philadelphia, Pa.	274	161	10	—	151	58	23	24	9	—	35
Phoenix, Ariz.	188	157	5	—	147	36	10	26	—	—	—
St. Louis, Mo.	161	144	—	—	144	17	1	16	—	—	—
San Antonio, Tex.	94	82	15	—	67	11	3	8	—	—	1
San Diego, Calif.	156	123	—	—	123	33	18	15	—	—	—
San Francisco, Calif.	130	100	—	—	100	30	19	11	—	—	—
Washington, D.C.	191	135	—	—	135	54	30	14	5	5	2

1/ Data for the 1972-73 school-year for the State of New Jersey are included in U.S. totals.
2/ Data represents all schools for handicapped students which are ungraded.
3/ Includes 102 special education schools.
4/ Data for column 4 are included in column 6.
5/ Represents data for school-year 1972-73 instead of 1973-74. These data were added by NCES only for purposes of comparing data reported by other States.
6/ Includes 4 alternative high schools which are vocational schools for drop-outs.
7/ Includes 5 special education schools.
8/ Includes 31 special education schools.
9/ Data represent all special education schools.
10/ Includes 29 special education schools.
11/ Data includes 5 schools which house only kindergarten and 2 special education schools.

NA Data not available.

Table 10.—Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State or other area and city: 1974-75—Continued

State or other area and city	Expenditures (in thousands)					Annual current expenditure per pupil in—		Average annual salary for—	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
		Elementary and secondary day schools 1/	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
UNITED STATES 4/5/....	$61,629,000	$51,975,000	$2,367,000	$5,492,000	$1,795,000	$1,175	$1,255	$12,070	$11,595
Alabama	674,458	626,758	3,200	40,000	4,500	827	871	9,503	9,323
Alaska	184,335	130,734	5,000	39,500	9,101	1,566	1,624	16,906	16,387
Arizona	713,694	543,017	NA	151,238	19,439	1,152	1,176	11,168	10,789
Arkansas	455,785	374,629	1,269	68,615	11,272	850	896	6/ 9,021	8,748
California	6,934,627	5,235,504	992,719	501,179	205,225	5/1,192	1,210	14,915	14,530
Colorado	758,520	632,020	1,500	100,000	25,000	1,119	1,188	11,554	10,930
Connecticut	979,000	915,000	10,000	28,000	26,000	1,387	1,507	12,051	11,369
Delaware	205,260	175,560	1,600	20,000	8,100	1,362	1,485	12,110	11,560
District of Columbia	241,277	215,471	8,863	16,943	—	1,654	1,814	14,716	14,005
Florida	1,963,447	7/1,613,350	8/ 4,840	312,990	32,267	1,055	1,147	10,780	10,290
Georgia	1,082,054	979,834	16,600	52,143	33,475	922	1,000	10,641	10,134
Hawaii	262,523	221,178	6,322	33,618	1,005	1,262	1,384	13,665	13,608
Idaho	214,281	158,084	161	52,000	4,036	NA	910	9,573	9,242
Illinois	3,425,224	2,778,440	120,286	439,796	86,682	1,273	1,376	13,469	13,016
Indiana	1,405,418	1,144,888	21,730	193,000	45,800	1,032	1,074	11,358	10,883
Iowa	804,820	713,000	—	76,020	15,800	1,161	1,240	10,598	10,208
Kansas	674,764	582,307	26,682	55,430	10,345	1,368	1,444	9,770	9,470
Kentucky	625,300	560,000	2,800	39,000	23,500	805	866	9,260	8,890
Louisiana	882,400	785,500	3,000	69,900	24,000	948	1,034	9,800	9,500
Maine	264,540	228,960	7,560	21,000	7,020	945	1,007	13,202	9,806
Maryland	1,409,534	1,082,252	9,834	280,044	37,404	1,219	1,369	13,282	12,626
Massachusetts	1,630,500	1,445,000	27,000	92,500	66,000	1,193	1,356	12,468	11,121
Michigan	3,449,978	2,973,242	53,380	316,100	107,256	NA	1,547	14,224	13,674
Minnesota	1,482,076	1,220,083	80,199	136,044	45,750	1,372	1,423	12,852	12,064
Mississippi	477,269	396,887	39,008	36,774	4,600	783	834	8,338	8,057
Missouri	1,101,704	947,643	44,132	85,298	24,631	NA	1,078	10,257	10,030
Montana	221,600	202,000	NA	16,000	3,600	1,195	1,269	10,160	9,816
Nebraska	412,903	361,307	1,536	40,994	9,066	1,183	1,211	9,715	9,669
Nevada	167,300	138,700	2,600	17,000	9,000	1,024	1,101	12,854	12,126
New Hampshire	186,926	174,183	334	6,646	5,763	1,024	1,095	10,016	9,624
New Jersey									
New Mexico	356,140	283,006	11,410	58,007	3,717	1,003	1,052	10,200	10,166
New York	7,006,500	6,080,000	211,000	500,000	215,500	1,810	2,005	9/15,000	9/14,400
North Carolina	1,463,489	1,168,188	166,301	95,000	14,000	1,003	1,052	11,275	10,927
North Dakota	156,971	132,471	3,000	18,000	3,500	998	1,032	9,176	8,839
Ohio	2,749,000	2,425,000	58,000	196,000	70,000	1,058	1,144	11,100	10,650
Oklahoma	634,200	560,000	6,500	60,000	7,700	954	1,009	9,208	8,992
Oregon	717,425	621,870	1,000	82,000	12,555	1,339	1,425	10,958	10,531
Pennsylvania	3,547,927	3,067,901	179,956	112,870	187,200	1,349	1,446	12,200	11,700
Rhode Island	280,609	250,759	943	16,407	12,500	1,433	1,493	12,885	12,342
South Carolina	648,470	559,090	9,395	64,000	15,985	921	984	9,770	9,340
South Dakota	157,070	141,920	2,200	11,200	1,750	929	973	8,860	8,519
Tennessee	834,564	744,064	13,400	48,600	28,500	852	903	9,878	9,684
Texas	2,698,413	2,244,413	7,000	320,000	127,000	821	894	10,136	9,773
Utah	369,992	270,115	7,970	86,362	6,445	886	942	10,150	9,990
Vermont	126,937	109,577	145	12,735	4,480	1,040	1,095	9,206	9,115
Virginia	1,270,647	1,068,354	23,480	140,400	38,413	986	1,054	11,279	10,841
Washington	1,085,480	877,365	105,615	80,000	22,500	NA	1,199	12,538	11,851
West Virginia	383,660	338,571	4,100	35,000	5,989	854	910	9,124	8,972
Wisconsin	1,333,982	7/1,202,565	13,882	82,643	34,872	7/1,233	7/1,323	13,046	12,575
Wyoming	115,793	108,717	326	5,050	1,700	1,288	1,322	10,350	10,100

See footnotes at end of table.

Table 10.--Estimated expenditures for public elementary and secondary day schools, with major purposes, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State or other area and city: 1974-75

State or other area and city	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
		Elementary and secondary day schools 1/	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	$ 9,008	$ 8,098	$ 810	$ 100	—	NA	$ 880	$ 5,100	$ 4,980
Canal Zone	19,361	16,764	2,137	460	—	1,482	1,340	16,190	15,648
Guam	43,023	29,834	13,189	—	—	1,662	1,114	17,980	15,060
Puerto Rico			N O T R E P O R T						
Virgin Islands	45,301	32,866	635	12,000	—	1,484	1,572	11,134	10,756
DOD Overseas Schools			N O T R E P O R T						
Trust Territory of the Pacific Islands			N O T R E P O R T						
LARGE CITIES:									
Baltimore, Md.	232,396	191,834	2,316	48,143	10,003	1,114	1,444	11,535	11,119
Boston, Mass.	172,280	144,000	1,000	21,500	5,780	1,574	1,784	14,632	13,032
Chicago, Ill.	1,088,130	833,464	14,998	210,510	29,158	1,884	1,870	16,484	15,969
Cleveland, Ohio	211,400	172,500	4,900	25,000	9,000	1,327	1,520	15,360	13,653
Dallas, Tex.	151,768	133,048	1,427	516	16,777	978	1,035	14,500	10,615
Detroit, Mich.	323,970	323,970	—	—	NA	—	1,269	NA	14,028
Houston, Tex.	191,344	170,004	1,627	4,344	15,389	827	881	9,435	9,019
Indianapolis, Ind.	95,172	84,000	2,712	8,000	460	1,018	1,099	11,464	10,881
Los Angeles, Calif.	865,132	697,490	85,323	45,807	16,422	1,173	1,191	15,385	14,985
Memphis, Tenn.	139,008	126,412	865	7,190	4,141	1,099	1,149	11,100	10,800
Milwaukee, Wis.	230,065	7/183,463	5,073	39,629	1,920	7/1,597	7/1,748	14,850	14,250
New Orleans, La.	108,150	93,000	300	8,900	3,950	1,500	1,116	10,500	10,100
New York, N.Y.	2,509,600	2,048,100	103,900	256,000	61,600	4,963	2,351	17,100	9/16,400
Philadelphia, Pa.	518,523	426,736	39,405	21,838	30,544	1,581	1,859	15,108	14,635
Phoenix, Ariz.	231,267	179,600	NA	44,486	5,181	1,052	1,087	12,239	10,841
St. Louis, Mo.	99,218	90,000	7,900	594	724	NA	1,230	12,200	11,716
San Antonio, Tex.	66,483	53,050	475	10,984	1,992	774	858	10,030	9,570
San Diego, Calif.	144,836	128,079	7,092	8,158	1,507	1,051	1,066	15,300	14,800
San Francisco, Calif.	147,976	131,232	7,519	7,012	1,213	1,802	1,829	15,650	15,250
Washington, D.C.	241,277	215,471	8,863	16,943	—	1,654	1,814	14,716	14,005

1/ Includes value of commodities donated by the U.S. Department of Agriculture.
2/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
3/ Includes supervisors, principals, classroom teachers, and other professional instructional staff.
4/ Includes estimates for nonreporting States.
5/ Revised from previously published data.
6/ Includes professional noninstructional administrative staff.
7/ Expenditures for summer school are included.
8/ Does not include expenditures for junior colleges under the jurisdiction of local boards of education.
9/ Salary data reported as median salary.

NA Not available.

A P P E N D I X

Survey Report Form

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VII)*

PART A-1, STATE FALL REPORT ON STAFF AND PUPILS - FALL 1974

(In Full-time Public Elementary-Secondary Day Schools)

NOTE: Before completing this form, carefully read instructions.

FORM APPROVED
O.M.B. NO. 51-R0888

DUE DATE December 15, 1974

DATE PREPARED

STATE *(or territory)*

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name and title of authorized person)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

SECTION I - NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS (FTE)

ASSIGNMENT CATEGORY		TOTAL FULL-TIME EQUIVALENCE
INSTRUCTIONAL STAFF	1. CLASSROOM TEACHERS	
	2. OTHER PROFESSIONAL STAFF: PRINCIPALS, COUNSELORS, LIBRARIANS, ETC.	
	3. NONPROFESSIONAL INSTRUCTIONAL STAFF: AIDES, CLERKS, SECRETARIES, ETC.	
	4. *TOTAL INSTRUCTIONAL STAFF (sum of lines 1 through 3)*	
NONINSTRUCTIONAL STAFF	5. PROFESSIONALS: SUPERINTENDENTS, BUSINESS OFFICIALS, ETC.	
	6. NONPROFESSIONALS: CLERKS, SECRETARIES, CUSTODIANS, BUS DRIVERS, ETC.	
	7. *TOTAL NONINSTRUCTIONAL STAFF (sum of lines 5 and 6)*	
ALL STAFF	8. TOTAL ALL STAFF *(sum of lines 4 and 7)*	

SECTION II - PUPIL DATA

		NUMBER		
		MALE	FEMALE	TOTAL
PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES, 1973-74	9. HIGH SCHOOL GRADUATES FROM DAY SCHOOLS *(Include summer 1973)*			
	10. HIGH SCHOOL GRADUATES FROM OTHER TYPES OF PROGRAMS			
	11. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES			

12. PUPILS IN MEMBERSHIP AS OF OCTOBER 1, 1974

CLASSIFICATION	ELEMENTARY	SECONDARY
a. Prekindergarten		
b. Kindergarten		
c. Grade 1		
d. Grade 2		
e. Grade 3		
f. Grade 4		
g. Grade 5		
h. Grade 6		
i. Grade 7		
j. Grade 8		
k. Grade 9		
l. Grade 10		
m. Grade 11		
n. Grade 12		
o. Post-Graduate		
p. Ungraded/Non-graded		
q. Special Education		
r. *TOTAL*		
s. GRAND TOTAL *(Elementary plus Secondary)*		

INSTRUCTIONS FOR COMPLETING ELSEGIS VII, PART A.1, STATE FALL REPORT ON STAFF AND PUPILS

(OE Form 2350-5)

GENERAL

This report is due in the National Center for Education Statistics, Assistant Secretary for Education, on December 15, 1974. If complete data for all local reporting units are not available in the State department of education in time to meet the due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents.

The information for this report should reflect the facts on or about October 1, 1974 or the nearest date thereto when membership can be considered stabilized.

It is important that the State incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

If data have been estimated in whole or in part, please indicate the basis of the estimate.

The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

Enter the number of staff by position. Reporting should be in terms of **full-time equivalence**, that is the amount of time employed in a part-time position expressed in proportion to that required in a full-time position, with "1" representing one full-time position. It is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instructions:

a. Include only filled positions; do not count vacant positions.

b. Count part-time positions in terms of full-time equivalence. **Full-time equivalence should be counted in tenths but the aggregate total for each line should be reported on the form to the nearest whole number.** EXAMPLES: *(1)* A full-time teaching position is filled by two persons, each working a half-day – count each at *.5 (or the position at 1.0). (2)* A French teacher works only 2 hours each day in a school system with a 6-hour day – count at 2/6 or .3. *(3)* A small school system shares an Art teacher with 4 other systems. The teacher spends 1 day per week at each – count at 1/5 or .2.

c. A full-time instructional staff member working at more than one position or level should be counted as part-time in each of the different positions. For example, a person who teaches 3 days a week and serves as guidance counselor for 2 days should be classed as .6 in the former position and .4 in the latter.

d. An employee of the school system who devotes part-time to instruction and part-time to other duties should be included here only for the portion of time devoted to instruction. For example, an employee who is a half-time teacher aide and half-time cafeteria worker should be counted only at half-time *(.5)* as a teacher aide and the other half should be counted as a cafeteria worker.

SPECIFIC

Line 1. A classroom teacher is defined as a person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other. Include all prekindergarten and kindergarten, elementary, secondary, special education teachers and other teachers whose regular assignments include teaching such as radio, TV, homebound, etc. Speech correctionist should also be included here.

Line 2. Other professional instructional staff includes persons with assignments such as principals, assistant principals, librarians, curriculum consultants and/or supervisors of instruction, guidance staff, psychological and audiovisual staff.

Line 3. Include all nonprofessional staff serving instruction such as teacher and library aides and secretarial and clerical assistants, etc.

Line 4. Sum of lines 1 through 3.

Line 5. Include professional noninstructional staff for school system administrative personnel such as superintendents, assistant superintendents, business managers, etc., responsible for system-wide management of the school district, health personnel, social workers, attendance personnel including visiting teachers and other noninstructional professional personnel. Speech therapists and pathologist should also be included here.

Line 6. Include health aides, clerical and secretarial staff, operation and maintenance staff, bus drivers, food service workers, and other nonprofessional/noninstructional staff.

Line 7. Sum of lines 5 and 6.

Line 8. Sum of lines 4 and 7.

Line 9. Report the total number of 1973-74 school year high school graduates from the regular public day school program, include 1973 summer school graduates, exclude 1974 summer school. If 1973-74 high school graduates exceed the 12th grade enrollment reported for fall 1973, please explain.

Line 10. Report the total number of graduates from all other public school programs, – evening school, adult, etc – during the 1973-74 school year.

Line 11. Report the total number of persons receiving high school equivalency certificates during the 1973-74 school year.

Line 12. Pupils should be reported by grade as "elementary"

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
O.M.B. NO. 51-R0881

DUE DATE
December 15, 1974

DATE PREPARED

STATE (or territory)

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VII)*

PART A-3, STATE FALL ESTIMATES OF EXPENDITURES AND SALARY DATA FOR PUBLIC SCHOOLS 1974-75

NOTE. Before completing this form, carefully read instructions on reverse.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name and title)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

ITEM *(all data are to be estimates for the 1974-75 school year)*		AMOUNT *(000)*
1. CURRENT EXPENDITURES A. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*		$
B. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*		$
C. TOTAL CURRENT EXPENDITURES *(sum of lines 1A and 1B)*		$
2. CAPITAL OUTLAY A. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*		$
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
3. INTEREST ON SCHOOL DEBT A. BY SCHOOL DISTRICT *(from all funds)*		$
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY		*(in dollars)* $
5. AVERAGE SALARY OF TOTAL PROFESSIONAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc., exclude administrators)*		*(in dollars)* $
6. AVERAGE DAILY ATTENDANCE *(ADA)** *(day schools estimate for 1974-75)*		
7. AVERAGE DAILY MEMBERSHIP *(ADM)** *(day schools estimate for 1974-75)*		

COMMENTS

**THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL - i.e., ITEM 1A WILL BE DIVIDED BY ITEM 6 AND ITEM 7.*

OE FORM 2360-S, 10/74 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS

GENERAL

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.

2. This report is due in the Office of the Assistant Secretary for Education, National Center for Education Statistics on or before December 15, 1974.

3. All data are to be estimated for the 1974-75 school year.

4. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal)*. Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

Item 1A. The following expenditures should be included here: *(1)* Expenditures for ADMINISTRATION by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.)*, *(2)* Expenditures for ADMINISTRATION by county or other intermediate administrative unit, *(3)* Total current expenditures by local school districts *(i.e., expenditures for administration, instruction, attendance, health, transportation, and net food service* [including value of commodities donated by the U.S. Department of Agriculture], *and other net expenditures to cover deficits for extracurricular activities for pupils)*, and maintenance and operation, *(4)* Direct State expenditures for current operation *(e.g., State* [employer] *contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, and all other expenditures made by the State on behalf of free public elementary and secondary schools)*. Include current expenditures made for vocational technical elementary or secondary education.

Item 1B. This will include vocational technical schools which do not have an elementary or secondary program *(for adult education)*.

Item 2A. Enter the amount to be spent by the local education agencies to acquire and improve sites, construct and equip buildings, and purchase other equipment *(classified as capital outlay)*.

Item 3A. Report here estimated interest on short term and long term debt *(bonds or notes)* to be paid by local educational agencies from all funds.

Item 3B. Report here estimated interest payments to be made by school-housing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local education agency accounts.

Item 4. Report the estimated average salary for only those teachers reported on form Part A-1, item 1. The estimated average salary should include gross salary before deductions for social security, retirement, health insurance, etc. Average classroom teacher salaries will not normally exceed average instructional staff salaries.

Item 5. Report the estimated average salary for those professional instructional staff reported on form Part A-1, items 1 and 2. The professional instructional staff include teachers, principals, assistant principals, supervisors of instruction, guidance and psychological staff, librarians and audiovisual staff and other professional instructional staff.

Items 6 and 7. Refer to total number of pupils in membership reported on Part A-1 form, item 12a, before or when estimating ADA or ADM. The total amounts of estimated ADA and ADM should be for all public day school pupils enrolled in prekindergarten through grade 12, including postgraduates. Generally the ADM figure will be greater than the figure for ADA. The average daily attendance (ADA) is the aggregate days attendance divided by the number of days the school is actually in session.

The average daily membership (ADM) for a school year is the average number of pupils "belonging," whether present or absent, each day.

Report Average Daily Attendance and Average Daily Membership in elementary and secondary schools in accordance with the formulas given below; exclude students in summer schools, adult education, or junior colleges. Report to the nearest whole number.

$$\text{ADA} = \frac{\text{annual aggregate day attendance}}{\text{actual number of days taught}}$$

$$\text{ADM} = \frac{\text{annual aggregate days attendance plus annual aggregate days absence}}{\text{actual number of days taught}}$$

Half-day attendance at nursery school or kindergarten should be counted as full-time for purposes of determining average daily attendance and average daily membership. For example, if 100 pupils attended nursery school in the morning and a different group of 100 pupils attend in the afternoon, the aggregate attendance for the day would be 200.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
O.M.B. NO. 51-R0662

DUE DATE
December 15, 1974

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VII)*

PART A-4 STATE FALL REPORT ON PUBLIC SCHOOLHOUSING

(In Full-Time Public Elementary-Secondary Day Schools)

1. DATE PREPARED

2. STATE *(or territory)*

NOTE: Before completing this form read instructions on reverse.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

3. NAME AND TITLE OF PERSON PREPARING THIS REPORT

TELEPHONE	AREA CODE	NUMBER	EXTENSION

NUMBER OF SCHOOLS BY LEVEL, 1973-74	NUMBER
A. ELEMENTARY SCHOOLS *(Normally any span of grades below grade 9)*	
1. ONE-TEACHER SCHOOLS	
2. MIDDLE SCHOOLS *(normally grades 5 or 6 thru 8)*	
3. ALL OTHER ELEMENTARY SCHOOLS	
4. *TOTAL ELEMENTARY SCHOOLS (sum of lines 1, 2, and 3)*	
B. SECONDARY SCHOOLS *(normally any span of grades above 6, but not above grade 12)*	
5. JUNIOR HIGH SCHOOLS *(normally within the grade span 7-9)*	
6. SENIOR HIGH SCHOOLS *(Normally within the grade span 9-12, including 4 year and incomplete high schools)*	
7. JUNIOR-SENIOR HIGH SCHOOLS *(normally within the grade span 7-12)*	
8. VOCATIONAL/TECHNICAL HIGH SCHOOLS *(not included elsewhere)*	
9. *TOTAL SECONDARY SCHOOLS (sum of lines 5 thru 8)*	
C. 10. COMBINED ELEMENTARY-SECONDARY SCHOOLS *(organized and administered as a single unit)*	
11. TOTAL NUMBER OF SCHOOLS *(sum of lines 4, 9, and 10)*	

D. 12. NUMBER OF BASIC ADMINISTRATIVE UNITS

OPERATING	NON-OPERATING	TOTAL

COMMENTS *(Use this space to describe any unusual conditions which might affect the interpretation of this report)*

INSTRUCTIONS FOR COMPLETING ELSEGIS VII, PART A-4
STATE FALL REPORT ON PUBLIC SCHOOLHOUSING
(OE Form 2350-7)

This report is due in the National Center for Education Statistics, Office of the Assistant Secretary for Education, on or before December 15, 1974. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line 2 and also include them in line 3.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit, if administered separately. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Special Education Schools. If a school serves only special education pupils, it should be classified according to the grade level of the pupils served. If the grade span of the school includes grades below 7 but not above 8, it should be included on line 3. If the school does not include grades below 7, it should be included on line 5, 6, or 7, as appropriate. If it includes grades below 6 and above 8 it should be included on line 10.

Item 1. A one-teacher school is a school in which one teacher is employed to teach all grades authorized in the school, regardless of the number of rooms in the building. These schools can consist of any grade grouping within grades kindergarten through grade 8.

Line 2. A middle school is a separately organized and administered school usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4 year high school for the grades or years which follow, as in a 4-4-4 or a 5-3-4 plan.

Line 3. Include those schools not reported in lines 1 or 2, regardless of grade span, but not above grade 8. *(See line 10 for those schools which have grades lower than grade 8 and include grades higher than grade 8.)*

Line 5. A junior high school is a separately organized and administered secondary school between elementary schools and senior high schools, usually including grades 7, 8, and 9 *(as in a 6-3-3 plan)* or grades 7 and 8 *(as in a 6-2-4 plan).*

Line 6. A senior high school is a secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school. Four-year and incomplete high schools are to be included.

1. A 4-year high school is a 4 year secondary school immediately following the elementary school *(as in the 8-4 plan)* or a middle school.
2. An incomplete high school is a secondary school which offers less than 4 years beyond grade 8 and normally ends with grade 11.

Line 7. A junior-senior high school is a secondary school which usually includes grades 7 through 12 and is administered as a single unit. Such a school would usually follow a middle or other elementary school with no intermediate school between.

Line 8. A vocational/technical high school is a separately organized school under the direction of an administrator *(such as a principal)* for the purpose of offering training in one or more skilled or semiskilled trades or occupations. High school offering vocational/technical as part of a comprehensive program should not be included here. *(If it is possible to count these schools separately, please enter zero here, include them as appropriate in lines 6 or 7, and explain in the comments section.)*

Line 10. Include here those schools which serve both elementary and secondary pupils, but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

RELATED NCES PUBLICATIONS

OE 74-11701	Education Directory, 1973-74: Public School Systems
(In process)	Preprimary Enrollment, October 1974
NCES 75-151	Bond Sales for Public School Purposes, 1973-74
NCES 74-140	Revenues and Expenditures for Public Elementary and Secondary Education, 1972-73
NCES 74-155	Statistics of Public Elementary and Secondary Day Schools, Fall 1973
OE 74-11400	Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970-71
NCES 75-153	Statistics of State School Systems, 1971-72
OE 20191	Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69
OE 73-11415	Statistics of Local Public School Systems, Fall 1970: Staff
NCES 75-149	Statistics of Local Public School Systems, 1970-71: Finances
OE 22028	Finances of Large City School Systems, 1967-68: A Comparative Analysis
OE 74-11420	Statistics of Nonpublic Elementary and Secondary Schools, 1970-71
OE 74-11425	Nonpublic Schools in Large Cities, 1970-71
	Directory, Public Elementary and Secondary Day Schools, 1968-69
OE 20126-I	Volume I, North Atlantic Region
OE 20126-II	Volume II, Great Lakes and Plains Region
OE 20126-III	Volume III, Southeast Region
OE 20126-IV	Volume IV, West and Southwest and Outlying Areas
OE 20127-V	Volume V, Directory, Nonpublic Elementary and Secondary Day Schools, United States and Outlying Areas, 1968-69